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ABSTRACT

The work and condition of the State University and Community College System of Tennessee during July 1, 1976 to June 30, 1977 are highlighted. Summaries are provided on: (1) enrollments in the member institutions; (2) graduates, including a breakdown by level of degree; (3) faculties, including discussions on an optional retirement program, faculty development, faculty compensation during summer sessions and intersessions, classification of employees, their spouses and children, and graduate assistants for purposes of fees and tuition and faculty emeritus; (4) libraries; (5) academic developments, including discussions on new programs and program changes, academic inventory project, low producing degree program project, study of out-of-state enrollment, admission by Performance Institute, ETSU College of Medicine and the Academic Common Market; (6) desegregation efforts; (7) public service/continuing education; (8) student life; (9) campus development; and (10) business and finance. The appendices contain tables and additional information on accreditation, enrollments, graduates, faculties, libraries, changes in academic units, off-campus locations in 1976-77, student financial assistance, physical facilities, and finance. (SPG)

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the State Board of Regents
1976-77 ANNUAL REPORT
the State University and Community College System of Tennessee

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1976-77 Annual Report

With compliments of the State Board of Regents of the State University and Community College System of Tennessee.

Dr. Roy S. Nicks,
Chancellor

the State Board of Regents

1976-77 ANNUAL REPORT

of the
State University
and Community College System
of Tennessee

for the period of
July 1, 1976 to June 30, 1977

Submitted by
Dr. Roy S. Nicks, Chancellor

The State University
and Community College System of Tennessee
1161 Murfreesboro Road Nashville, Tennessee 37217 (615) 741-4821

September 1, 1977

The Honorable Ray Blanton, Governor, and
Members of the General Assembly:

On behalf of the State Board of Regents, I am pleased to submit for your review and reference the 1976-77 Annual Report of the State University and Community College System of Tennessee. This report is provided in accordance with Tennessee Code Annotated 49-3242 which requires the Board to make and submit an Annual Report at the end of each fiscal year.

The activities of the period from July 1, 1976 to June 30, 1977, highlighted in this report, reflect the determination of this System to accomplish two major objectives: to maintain its role as a dynamic facet of American Higher Education; and to continue to serve the State by providing quality higher education services at the least expense possible to students and taxpayers alike.

We appreciate your interest and support for the State University and Community College System of Tennessee and look forward to continuing our mutual efforts for the betterment of Tennessee.

Respectfully submitted,

Roy S. Nicks
Chancellor

RSN:w

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Meetings

September 24, 1976
Cleveland State Community College

July 21, 1976*
State Board of Regents Central Office

December 3, 1976
Jackson State Community College

February 17, 1977*
State Board of Regents Central Office

March 4, 1977
Tennessee Technological University

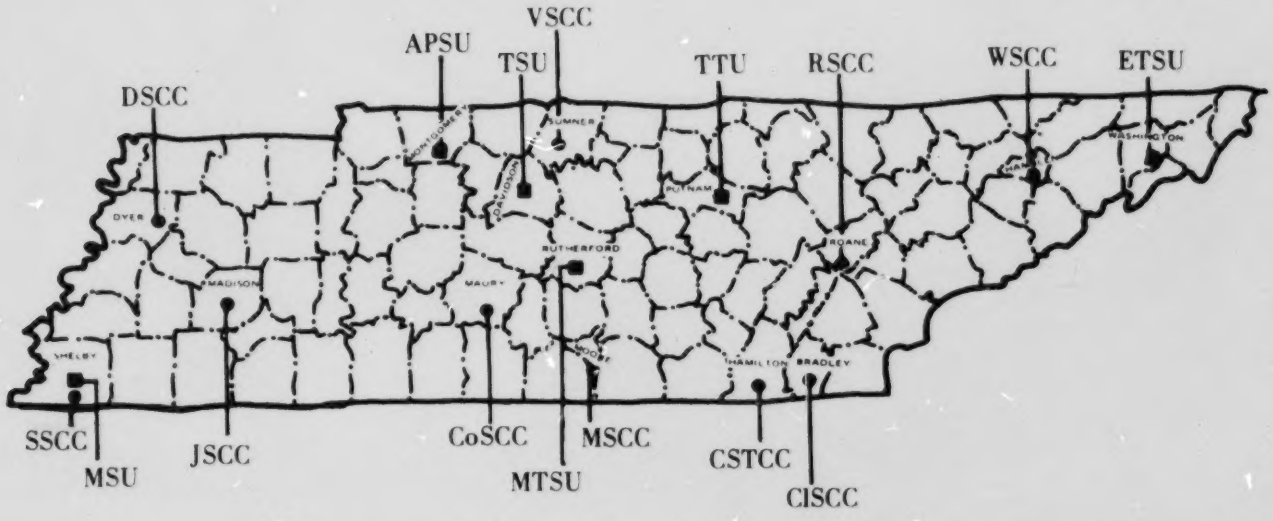
May 4, 1977*
Legislative Plaza

June 24, 1977
East Tennessee State University

* Called Session

Member Institutions

the State University and Community College System of Tennessee



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Clarksville
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East Tennessee State University (ETSU)
Johnson City
D. P. Culp, President
Arthur H. DeRosier, President-Elect

Memphis State University (MSU)
Memphis
Billy M. Jones, President

Middle Tennessee State University (MTSU)
Murfreesboro
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Tennessee State University (TSU)
Nashville
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Cookeville
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Columbia
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Dyersburg
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Jackson
Walter L. Nelms, President

Motlow State Community College (MSCC)
Tullahoma
Harry D. Wagner, President

Roane State Community College (RSCC)
Harriman
Cuyler A. Dunbar, President

Shelby State Community College (SSCC)
Memphis
Jess H. Parrish, President

Volunteer State Community College (VSCC)
Gallatin
Hal R. Ramer, President

Walters State Community College (WSCC)
Morristown
Jack E. Campbell, President

Changes in Leadership

New Board Members

Mr. J. C. Eoff, Jr., was appointed to the Board by Governor Ray Blanton for a nine-year term commencing July 1, 1976. Mr. Eoff serves as an at-large, voting member of the Board.

Mr. Eoff is Chairman of the First National Bank of Tullahoma, Tennessee. He is extremely active in state and local service organizations, serving as a member of the Tullahoma Housing Authority Board, the John W. Harton Memorial Hospital Board of Trustees, the Middle Tennessee Council of the Boy Scouts of America, the Motlow College Development Council, and the University of Tennessee Space Institute Support Council. He is a former President of the Tullahoma Chamber of Commerce, former President of the Upper Duck River Development Association, former Treasurer of a multi-county mental health center, and former Chairman of the National Bank Division of the Tennessee Bankers' Association.

Mr. Eoff holds the B.A. degree from Cumberland University and is a retired Lt. Commander in the U. S. Naval Reserve.

Mr. Anthony A. Seaton was appointed by Governor Blanton to serve as the 1976-77 Student Regent. The Student Regent is a voting member of the Board, serving a one fiscal year term. The appointment is made from three nominees submitted by the student government presidents of the System.

At the time of his appointment, Mr. Seaton was a rising senior at East Tennessee State University majoring in Business, Finance, and Real Estate. A twenty-one year old native of Johnson City, Tennessee, he played an active role in campus and state-wide student government activities. He also served as Senate intern to the 89th General Assembly of Tennessee.

Mr. Seaton graduated from ETSU in the Spring of 1977 and was admitted to the Fall 1977 class of the Memphis State University Law School.

A New Board Staff Member

Dr. Roy L. Lassiter, Jr., was appointed to the position of Executive Vice Chancellor of the System at the June 24, 1977 Board meeting. The position had been established by the Board in March and Dr. Lassiter's appointment was effective July 1, 1977.

At the time of his appointment, Dr. Lassiter, born March 27, 1927 in Clermont, Florida was serving as the Vice President and Dean of Faculties, and Professor of Economics at the University of North Florida, where he had been assigned since 1970. His prior service had been at the University of Florida in such capacities as a member of the undergraduate and graduate faculties, Assistant then Associate Dean of Academic Affairs, and Dean of Faculties. Dr. Lassiter earned the B.S. in Agriculture at the University of Florida in 1953 and the Ph.D. in Economics, Agricultural Economics and Statistics at the University of Florida in 1957.

As Executive Vice Chancellor of the System, Dr. Lassiter's major responsibilities include: acting for the Chancellor in his absence; serving as chief of the Board staff with specific responsibility for the coordination of long-range planning, management resource studies, and capital needs evaluation; and serving as the System's Affirmative Action officer.

New Presidents

Dr. Walter L. Nelms was appointed President of Jackson State Community College by the Board of Regents at their July 21, 1976 called meeting. Dr. Nelms' appointment followed a rigorous three-month search during which time he served as Interim President of the College.

Dr. Nelms, born February 26, 1933 in Memphis, Tennessee, is one of the original staff members of Jackson State. He joined the College as Dean of Instruction in 1967 and was later promoted to Dean of the College. Prior experience included service as an Assistant then Associate Professor of Education at Memphis State University. Earlier employment included teaching and administrative positions at secondary institutions in Arkansas and West Tennessee. He earned the B.A. and M.A.T. degrees from Harding College (Arkansas), and the Ed.D. from the University of Mississippi.

Dr. Arthur H. DeRosier, Jr., was selected by the Board on December 3, 1976 as President of East Tennessee State University. Dr. DeRosier's appointment as the institution's fifth President was effective July 1, 1977, upon the retirement of Dr. D. P. Culp who had served as President since 1968.

Dr. DeRosier, born February 18, 1931 in Norwich, Connecticutt, earned the B.S. degree at the University of Southern Mississippi in 1953, and the M.A. and Ph.D. degrees in American History at the University of South Carolina in 1955 and 1959, respectively. He was elected to Phi Beta Kappa at the University of South Carolina in 1960. At the time of his appointment to the chief executive post at ETSU, Dr. DeRosier was serving as Vice Chancellor of the University of Mississippi in Oxford, where he had served since 1974. He was formerly employed at ETSU as Professor of History from 1967 to 1974, Dean of Graduate Studies from 1967 to 1974, and Vice President for Administration from 1972 to 1974. Prior service included instructional positions at the University of Oklahoma, the University of Southern Mississippi, Converse College, and the Citadel.

Dr. D. P. Culp retired as President of East Tennessee State University at the close of the 1976-77 fiscal year. He had served as the University's chief executive since 1968 and upon his retirement, he assumed the position of President Emeritus. Dr. Culp's career as a leader in American education spanned forty years and included service as a public school teacher, principal, superintendent, and college professor and president. At the time of his appointment at ETSU, he was President of Alabama College, now the University of Montevallo. During his tenure at East Tennessee State, the institution achieved significant academic and physical development. Dr. Culp was regarded as a man of wisdom and strength, and at the June meeting, the Board of Regents adopted a Resolution of Appreciation for his many outstanding contributions to public higher education in Tennessee.

Report from the Chancellor

(At the last regular Board of Regents meeting of 1976-77, Chancellor Roy S. Nicks delivered a report which summarized the work and condition of the State University and Community College System of Tennessee during the year. The following are excerpts from his report.)

"Overall, 1976-77 has been a good year for us - despite some difficult situations that have emerged. In many respects, this has been a very good year - with new directions and objectives being determined and achieved, and needed changes being made while sound foundations were maintained and safeguarded.

"I would surmise that to the external observer, the prevailing events associated with the System during 1976-77 were those of controversial orientation - such as the problems involving the VA benefits program at several institutions and specifically Shelby State, the debate of the alcohol on campus issue, TSU's non-enforcement of academic retention standards, construction problems with the ETSU Minidome, the Court-ordered merger of TSU and UTN, or the tentative status of the ETSU College of Medicine.

"While these matters spotlighted the System and certain institutions and each was a part of our agenda this year which affected the general disposition of the System, these events represent only a few of the major concerns and our dealing with them represent only a few of the major undertakings for the year.

"The setting for 1976-77 would appear to be the setting for the immediate future. We no longer experienced uniform enrollment growths. While our total headcount enrollments in Fall 1976 again approached 84,000 students and we retained our ranking of ninth largest system in the nation, actual headcount enrollments declined at three of the universities and five of the community colleges. System-wide, the Fall 1976 FTE enrollment of 65,274 marked a 1.0 percent decrease compared to the enrollments the previous fall. Yet again, we graduated approximately 12,000 students.

"In terms of the financial support we received to carry out our programs, our fiscal 1977 state appropriations totaling $108 million represented a 16.3 percent increase over fiscal 1976. With this level of state support and the revenue provided by a regrettably necessary ten percent increase in student fees, the System was allowed to recover somewhat from an extremely austere fiscal 1976 and provide personnel with an average salary increase of approximately nine percent at the universities and fourteen percent at the community colleges. . .

"Let me again pause to emphasize that the problems, the numbers and the money do not really tell us the true story. So many times we get caught up in the throes of controversy, the number game of students and external interest in efficiency that we lose sight of the tremendous amount of strong higher education that goes on day to day within the System -- with excellent faculty and students exchanging ideas and knowledge for the betterment of each other and for our society. We lose sight of the over 2,500 faculty members that do an excellent job or we lose sight of the over 2.3 million student credit hours of instruction or we lose sight of those 12,000 graduates that earn certification and move on to represent an institution and the System. For all of us - let me suggest that we neither put aside our problems nor fail to give proper attention to external concerns - but let us draw the proper balance of the accomplishments with the concerns and always remember the major goal that sustains our existence: the higher education of citizens of this state.

"Fiscal year 1976-77 for the System was characterized by advances in four major, established objectives: development and assertion of our role as a System; internal management orientation; exercise and expansion of our means of responsiveness; and enhancement of working relationships within the System and with outside agencies and the public. Our work and progress in meeting these objectives is evident upon review of the significant events in each of the major areas of System concern.

". . .In summary, 1976-77 has been a generally good and developing year for the System. Our achievements were hard won and likewise, the problems and disappointments we encountered were hard fought. Further, it has been a year of vivid realizations. It was in dealing with the troublesome areas that we remained cognizant that colleges and universities are fragile institutions that demand sensitive and attentive treatment. It has been during this period of both ex-

treme peaks and valleys that we have been acutely aware that higher education can be a frustrating business for the same reasons it is challenging and rewarding.

". . .With our movement on to a new fiscal year, we reflect upon the events of 1976-77 and reaffirm our commitment to further meeting the needs and expectations of all Tennesseans for quality higher education."

Roy S. Nicks
June 24, 1977
East Tennessee State University

Enrollments

A total of 83,901 students enrolled in the member institutions of the State University and Community College System of Tennessee in Fall 1976. This level of enrollment is significant in that for the first time since its establishment, the System enrollments were not greater than those of the previous year. The decrease was slight, however. Compared to the 84,014 students enrolled in Fall 1975, the Fall 1976 enrollments represented less than a one percent difference. Posed against this event of an overall System enrollment plateau the System maintained its ranking as ninth largest in the nation, five of the community colleges and three of the universities experienced actual headcount enrollment growths, and all institutions of the System reached record numbers of clientele groups represented by students of virtually every interest and background. The System also continued to enroll over 64 percent of all students attending Tennessee's public colleges and universities.

Tables 2 through 5 in the Appendix of this report present various Fall 1976 enrollment statistics for the System. The following is a summary of the enrollment profiles.

Compared to Fall 1975, the universities' Fall 1976 headcount enrollments of 58,686 marked a 1.4 percent decline, while the 25,215 students enrolled in the community colleges in Fall 1976 represented a comparative increase of 2.9 percent. Systemwide, the number of full-time students decreased 1.2 percent, with the number of part-time students increasing 2.3 percent. The System FTE (full-time equated) enrollment of 55,274 represented a less than one percent decrease. By type of institution, the 48,494 FTE enrollments of the universities marked a 1.1 percent decrease and the community colleges FTE enrollment of 16,780 represented a .6 percent decrease.

By class status, the distribution of students in the System in Fall 1976 was much the same as the previous year; 42% were classified as freshmen, 19% were sophomores, 10% were juniors, 12% were seniors, 6% were graduate and professional students, and 9% came under the category of special undergraduate and graduate status. Worthy of note with regard to the class distribution are the actual and proportionate increases in upperclassmen at the universities and sophomores at the community colleges. This increase factor is indicative of the growth trend of new students in previous years and the commitment of these students to complete their programs of study. The breakdown of freshmen enrollments of Fall 1976 are also significant; for the first time, over 50 percent of freshmen in the System are attending the community colleges. This shift reflects the success of the community colleges in fulfilling first-time students' needs for community-based higher education opportunities.

The age distribution of students attending the System institutions in Fall 1976 is also significant. While a majority of the students, 51,448 or 61 percent, were under age 25, the remaining students, 32,453, represent older age groups which until recently were not considered as a resource of students. The enrollment of older students in the community colleges and universities demonstrates that not only is there a felt need by adults -- regardless of age -- to seek college education, but that these needs are being met on a large scale.

The number of out-of-state students attending System institutions increased in Fall 1976. As a group, these 7,211 students represented almost 9 percent of the total headcount enrollments. Throughout the System, student bodies are representative of every Tennessee county, every state in the nation, and a great number of foreign countries; however, Tennessee's neighboring states continued to provide the largest number of out-of-state student enrollments.

Graduates

Over the course of 1976-77, 11,746 students were awarded academic degrees within the System; 9,573 at the universities and 2,173 at the community colleges. This total number of graduates represents a slight decrease of 1.2 percent from the 11,883 students graduated in 1975-76. The current total, however, reflects the enrollment trends of increasing proportions of part-time students established in previous years.

Broken down by level of degree, the degrees awarded during 1976-77 were: certificate of proficiency, 132; associate, 2,408; bachelors, 6,399; masters, 2,510; Specialist in Education, 88; Doctor of Arts, 13; Juris Doctor, 139; Doctor of Education, 36; and Doctor of Philosophy, 21. It is significant to note that of

these totals, there was an 18 percent increase in the number of certificates and a 5 percent increase in the number of associate degrees awarded over the previous year. This is indicative of the growth in the community colleges and the increase in the number of community college students that complete these types of programs. It should also be noted that in 1976-77, the community colleges awarded 85 percent of all the associate degrees awarded within the System.

Consistent with the patterns of past years, a majority (55 percent) of the students graduating from degree programs in 1976-77 achieved the baccalaureate degree. While the actual number of graduates in this category decreased some 3 percent, it is recognized that the "average" college student within the System is enrolled in a four-year undergraduate program -- even though the time-frame for completing the degree may be somewhat extended due to concurrent work experience.

Viewed as a whole, graduate and professional programs produced some 2,807 graduates during 1976-77, 3 percent less than in 1975-76. This shift is due primarily to tapered enrollments in the Ed.S. and J.D. programs.

In summary, it may be stated that the graduate composite within the System during the past year reflects a general profile of stability and substance in academic training. Those fields which attracted and yielded the greatest numbers of graduates were business, technology, and education-related. It is significant that at the associate level, 91 percent of the degrees awarded were in the applied science/career education areas and Bachelor of Science degrees represented 80 percent of the baccalaureates awarded.

A complete summary of the degrees awarded within the System during 1976-77 is shown as Table 6 in the Appendices of this report.

Faculties

The expressed interests and concerns of faculty continued to play significant roles in the development of System-wide actions during 1976-77. This is apparent in the number and nature of those actions taken which were geared directly toward the faculty-related aspects of campus operations. The faculty perspective was further demonstrated in the wide range of other System actions which were reflective of active faculty involvement.

In general, fiscal 1976-77 may be viewed as a period in which professional growth and development of faculty resources assumed major emphasis throughout the System. For the first time on many campuses such programs as Management by Objectives were implemented at the department level and faculty as departments defined their goals, planned activities, and established priorities. Renewed interest was also evident in such developmental activities as sponsored research, inter-institutional faculty workshops, and performance-based projects.

The composition of System faculty during the 1976-77 remained essentially the same as in the previous year. Of the 2,569 full time instructional faculty employed throughout the System in 1976-77, the 1,978 at the universities represented a .3% decrease in number, while the community colleges increased the size of their faculty complement to 591. This 11% increase was necessary to accommodate the growth in enrollments at the colleges. In terms of academic credentials afforded by the faculties; System-wide 1,291 or 50% hold earned doctorates, 352 or 14% hold masters degrees plus additional course work toward the doctorate, and 926 or 36% hold masters or other qualifying degrees/certification. At the universities, 1200 or 61% of the faculty hold earned doctorates, 244 or 12% hold masters plus additional course work, and 534 or 27% hold masters and other degrees. The community college faculties' profile includes 91 or 16% with earned doctorates, 108 or 18% with masters plus course work, and 392 or 66% with masters and other degrees/certification.

With respect to rank distribution, the structure of System faculties continued to represent balance in the relationships between credentials, expertise, responsibilities, and performance on each level. System-wide, 19% of the faculty are professors, 27% associate professors, 34% assistant professors, and 20% instructors. Within the universities, 25% of the faculty are professors, 30% are associate professors, 32% are assistant professors, and 13% are instructors. At the community colleges, 1% of the faculty are professors, 16% are associate professors, 40% are assistant professors, and 43% are instructors.

A composite of 1976-77 faculty profiles which includes the data described above is included as Table 7 in the Appendix of this report.

With a great majority of faculty promotions considered at the last regular meeting of the fiscal year, the Board of Regents approved 185 faculty rank promo-

tions within the System during 1976-77. These promotions recognized the advancement-worthy efforts of 109 university faculty and 76 community college faculty. In separate yet similar faculty-related action taken by the Board during the year, 180 tenure awards were granted to faculty throughout the System in 1976-77. This total comprises 134 university and 46 community college faculty who were recognized as deserving of tenure status within their respective institutional departments.

During the course of the year, five separate System policies were adopted by the Board which address various aspects of faculty concerns. These policies, described below, were developed to recognize and provide for the contemporary needs of campus faculty in an environment of changing demands upon the faculties. As is standard practice, the policies were developed with faculty input and consideration from the campus to the Board committee level.

Adoption of an Optional Retirement Program

Following more than a year of continuous study, the Board, at the March meeting, designated the Teachers Insurance and Annuity Association and the College Retirement Equities Fund as the optional retirement program for System faculty. The authority for the Board to establish an optional program for faculty as an alternative to the Tennessee Consolidated Retirement System is provided by statute and the decision to exercise this authority was made in response to expressed faculty interest. The Board's action of selecting TIAA-CREF was based on the results of extensive analysis and study involving Board staff and faculty and staff at the institutions.

Enacted in the form of a Board policy, the option of participating in TIAA-CREF will be available to System faculty, effective 1977-78. At the close of 1976-77, plans were underway for implementing the various administrative procedures which are required to provide this benefit to System faculty.

Policy on Faculty Development

At their June 24, 1977 meeting, the Board of Regents adopted a policy which established an organized means for planning and implementing faculty development activities on both the individual campus and System-wide levels. Presented as a broad framework of minimum guidelines within which each college and university is to develop a specific faculty development plan, the Board policy addresses the need for continued professional growth and development of faculties in order to keep faculties on the cutting-edge of their disciplines and attuned to advanced instructional, research, and public service techniques.

Briefly stated, the policy calls for annual plans for implementing such activities as: instructional evaluation systems as a basis for approaching instructional improvement programs; innovative instruction programs; effective use of grants-in-aid and scholarships; and forum, lecture, and workshop programs. Such activities must be utilized to achieve predetermined institutional objectives and further, the policy requires budgetary recognition of the development activities.

The desirability of a System statement of faculty development had long been discussed. Its anticipated impacts on upgrading and retraining existing faculty resources are great.

Policy on Faculty Compensation during Summer Sessions and Intersessions

At the March meeting, the Board of Regents adopted a policy which sets forth compensation provisions for faculty who are assigned responsibilities during the summer and intersessions. Prior to the adoption of this policy, compensation for these periods was determined by a rigid schedule tied to faculty rank. The development of the policy was initiated in 1975-76 by a Board resolution which recognized the need for a change in this practice. Specifically, the resolution recognized the special nature of summer and intersession assignments as separate and apart from regular academic year appointments. It further supported the development of summer and intersession compensation provisions based on a percentage of the faculty member's academic year salary.

The actual policy reflects the intent and charge of the Board and sets forth as near equitable as possible, percentage-based compensation provisions for faculty services during the summer and intersessions for instruction, sponsored research, and administrative assignments. The net effect of the new policy, which is to be fully implemented by Summer 1979, will be upgraded salary provisions for those faculty performing campus assignments during the summer and intersessions.

Policy on Classification of Employees, Their Spouses and Children, and Graduate Assistants

for Purposes of Fees and Tuition

The Board of Regents at their June meeting, adopted a policy which permits the System institutions to classify full-time employees, their spouses and children, and graduate assistants as in-state students for fee and tuition paying purposes. Prior to this policy, such persons residing outside of the state were required to pay out-of-state tuition at the System institutions. The desirability of correcting the situation was discussed numerous times over a period of time; it was felt that in-state classification of these persons is a justifiable employment condition, consistent with practices among other systems and states, and considered as a fringe benefit for the affected personnel of this System.

While the provisions pertain to groups in addition to System faculty, it is expected that faculty and their families will feel the primary impact of this change in policy.

Policy on Faculty Emeritus

At its March meeting, the Board of Regents adopted a policy statement which sets forth a formal means of recognition for retired System faculty who have performed distinguished institutional services. One of the more gratifying matters to come before the Board, the policy on Faculty Emeritus carried the full endorsements of Board staff, the Joint Presidents' Council, and the Academic Affairs Sub-Council. Under the policy provisions, the presidents of the institutions may bestow Emeritus status upon retired faculty who have made outstanding academic and service contributions to the campus. The Emeritus status carries with it privileges and benefits, other than monetary compensation, as designated by the president, within the limits of discretionary authority.

Libraries

Campus libraries afford perhaps the greatest single source of knowledge transmission of any of the education services available within the System. Emerging from a role of backup support to students' classroom programs, the libraries of the System are establishing themselves as the focal point of total student, faculty, and staff academic development. The learning resource center concept, in concert with decentralization of specific units, have enhanced the extent and quality of services provided by the libraries.

During 1976-77, a total of 137,068 bookstock volumes were added to System library holdings. This represents an increase of 6 percent which brings the current total to 2,587,473. The universities increased their number of bookstock volumes by 5 percent and the community colleges increased their holdings by 10 percent. In terms of microforms, which entails microfiche, microfilm, and microtext, the System libraries increased their total holdings during 1976-77 by 16 percent, bringing the total to 2,264,224 units. Within this category, the universities increased their holdings by 16 percent and the community colleges increased their holdings by 24 percent.

A summary of all 1976-77 System library holdings -- bookstock volumes and titles, microforms, and current publication subscriptions -- is shown in the Appendix of this report as Table 8.

1976-77 saw activity in the area of construction of library and library-related facilities on the System campuses. The new library at Tennessee State University was completed, as was the campus expansion Phase II at Chattanooga State Technical Community College which houses the College's Library and Learning Resources Center. Phase I of library expansion at Memphis State University was initiated in its planning stage. Planning for Roane State Community College's campus expansion, Phase II, which will house new library facilities, was also initiated during the year.

Academic Development

Fiscal year 1976-77 was a period of major advancements for the System within the realm of Academic Development. Significant undertakings in a variety of areas were initiated and completed. Program development assumed new directions which in many regards reflected the overall maturing aspects of the System; those actions taken were the results of thorough study and priority needs assessment. In continuation of implementing the standards established in previous years, the System studies that were approved were ultimately predicated on furthering the Sys-

tem's responsiveness to the changing needs and expectations of students and society in an accountable and most effective manner possible.

New Programs and Program Changes

Consistent with the emphasis of the past few years, relatively few new programs were approved by the Board of Regents in 1976-77 and concentration was on upgrading and improving existing programs. In fact, only some twenty new programs and majors and ten new options to existing degree programs were approved during the year. These new programs and options enriched the offerings of five of the universities and seven of the community colleges. Of note, the new degree programs approved over the year included: the MAEd in Reading at Austin Peay State University; the MS and PhD in Bio-Medical Sciences, the BS in Computer and Information Sciences, and the AS in Industrial Technology at East Tennessee State University; the MA in Anthropology and the DMA in Musical Arts at Memphis State University; the MVTE in Vocational-Technical Education at Middle Tennessee State University; the ME in Engineering and the BS in Medical Records Administration at Tennessee State University; the AAS in Optometric Technology at Columbia State Community College; the AS in Mining Technology and the AS in Radiologic Technology at Roane State Community College; the AAS in Family Services at Shelby State Community College; and the AS in Medical Laboratory Technology at Volunteer State Community College and Walters State Community College. In addition, a joint Tennessee State University/Middle Tennessee State University MCJ in Criminal Justice and a joint Tennessee State University/The University of Tennessee at Nashville MPA in Public Administration were approved by the Board.

In terms of existing programs affected by various forms of change, during the year: some eighteen programs, majors, and options were terminated; some twenty program areas were affected by consolidation; and eleven redesignations of academic units were made. Almost all of the academic program changes of this nature were the result of two major System-wide study projects described below.

A complete listing of the new programs and existing programs undergoing major changes during 1976-77 is shown as Table 9 in the Appendix of this report.

Academic Inventory Project

One of the more time consuming and low-profile, yet significant undertakings of 1976-77 was the Academic Inventory Project. This project was initiated to address the discrepancies which had inadvertently evolved over the years in the records of approved academic program offerings within the System. The project served to reconcile the records of the campuses, the Board of Regents, and the Tennessee Higher Education Commission, and moreover, it served as a catalyst for a much needed reassessment of various program offerings/options throughout the System.

Viewed as an exercise in sound academic management which involved a great number of campus, Board, and Commission staff, the Academic Inventory Project resulted in the consolidation of all transfer degree majors into one transfer degree at most of the community colleges, the formal approval of seven already operational programs throughout the System, the deletion of three inactive programs, and the redesignation of a number of upper and lower level programs.

An important outgrowth of this project is a verified listing of all approved degree programs, majors, and options for each institution in the System. Starting with 1977-78, most, if not all of the colleges and universities will display their listings in their catalogues for the assistance of all students, prospective students, and the general public.

Low Producing Degree Program Project

Complementing the Academic Inventory Project, a project was initiated during 1976-77 which identified, considered, and is evaluating low producing degree programs within the System. Approached in much the same vein as the Academic Inventory Project, this project involved the intensive efforts of academic administrators at each campus and the Board level over a three-month period.

At their March 4, 1977 meeting, the Board of Regents adopted a resolution calling for "a complete study utilizing numerous selected criteria with the purpose of isolating low producing programs" at the System institutions, and directing that Board and campus staffs present "recommendations concerning the need to continue, monitor, consolidate or terminate degree programs" at the June meeting of the Board. Proceeding upon this directive, Board and campus staffs designed and implemented a detailed plan for identifying

and classifying low producing programs. Programs at all institutions were initially screened as low producing if they failed to meet several criteria based on the age of the program and the average number of graduates, student credit hours generated, and faculty teaching load required over a period of four years. Additional criteria, one set for the community colleges and a different set for universities were then used for further screening purposes.

In the final analysis, 167 discreet programs had been identified as low producing; 132 at the universities and 35 at the community colleges. The study concluded with five recommendations subsequently approved by the Board at the June, 1977 meeting. The overall impact of implementing these recommendations was: the termination of 10 programs; the consolidation of 10 programs, the continuation of in-depth review of 51 programs; the commitment to monitor 49 programs for the next three years; and the continuation of 47 programs with no follow-up action for the 1977-78 year. The study report also concluded with a plan for repeating this study periodically.

With respect to the series of activities focusing on program development, it is significant to note that well over thirty campus visits by various accrediting association teams took place during the year within the System. This is indicative of the System's continuing commitment to maintaining quality programs and without exception, these visits resulted in positive reports.

Other Board actions and events which characterized the year's progress in academic development include the following.

Guidelines for Undergraduate Academic Retention Standards

In response to problems revealed at Tennessee State University regarding administration of academic retention standards, the Board of Regents, at their May 4, 1977 special meeting, directed the Joint Presidents' Council through the Academic Affairs Sub-Council, to review the retention standards of all System institutions. This review culminated in a set of Board policy guidelines developed by the Board staff in conjunction with the Council and Sub-Council and adopted by the Board in June, 1977.

The guidelines establish minimum criteria for university and community college undergraduate academic retention standards in terms of grading systems, cumulative quality point averages per level of credit hours attempted and course drop and withdrawal standards. The policy directs each institution to develop specific criteria within the parameters of the Board guidelines, with all initial standards and subsequent revisions subject to the review and approval of the Chancellor. These guidelines were adopted with an effective implementation date of Fall term, 1978.

The adoption of these guidelines served to supersede the policy of the old State Board of Education and to establish bounds of uniformity in academic retention standards within the System, within which institutional prerogatives and discretion can be exercised.

Study on Out-of-State Enrollments

At their June 24, 1977 meeting, the Board of Regents authorized the Board staff to conduct a study concerning out-of-state enrollments within the System. The expressed need for undertaking this study at this time emerged from the concern that existing policy, a carry over from the old State Board of Education, was nebulous in affect, and that current information and insights are needed for the formulation of an equitable and effective Board of Regents policy.

The existing policy dates back to 1968 when the Tennessee Higher Education Commission adopted a policy which stated that a 15 percent ceiling on out-of-state enrollment should be established by all public colleges and universities. In response, the State Board of Education adopted a policy for the 1969-70 academic year which provided for a 15 percent limitation with certain exceptions. Over the course of the years, all System institutions complied with the limitation with the exception of Tennessee State University, which for extenuating reasons exceeded the suggested ceiling.

The recently authorized study will take into consideration the unique characteristics of the System institutions as they may relate to restrictions on out-of-state enrollments. The completed study is to be presented for Board consideration by the Winter Quarter of 1978.

Admission by Performance Institute

A significant action taken by the Board during the year with regard to new academic programming was authorization for the establishment of an Admission by Performance Institute, jointly sponsored by the Memphis State and University of Tennessee Colleges of Law. The purpose of this Performance Institute is to provide increased access to legal education for Tennessee students

who come from socially, economically, culturally disadvantaged or physically handicapped backgrounds. The Institute provides an intensive six-week, summer classroom experience under the tutelage of law professors from both universities. The student's performance during this experience serves as an alternative means for evaluating his or her prospects for successful completion of law school, while the experience itself serves to improve those same prospects.

Adopted by the Board at its March 4, 1977 meeting, the Institute became operational with great support and expectations for success in Summer Session 1977.

ETSU College of Medicine

Fiscal year 1976-77 was a banner year for the ETSU College of Medicine. On the last day of the year, the Letter of Reasonable Assurance was awarded to the College signifying that the first step toward accreditation and full operation of the College had been achieved.

Those actions taken by the College, the University, and the Board staff during 1976-77 which led to the issuance of the LRA by the Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges were geared toward meeting specific LCME criteria. Included in these efforts were the development and subsequent approval of MS and PhD programs in Bio-Medical Sciences, establishment of highly specialized and sophisticated laboratories, and recruitment of a highly qualified faculty of medical educators.

Perhaps the greatest initial impact of the LRA will be realized in a fiscal sense. Issuance of the Letter will release the Veterans Administration funds committed to the College totaling $34.4 million. These funds, which represent the largest single VA grant ever awarded to a new college of medicine, will be released over a seven-year period. Other developments which may now be pursued are: finalization of plans for admitting the first class of students in Fall, 1978; completion of the College's staffing complement; renovation of needed, specialized facilities; refinement of the various curricula; and further development of the Family Practice residency programs.

Academic Common Market

The Academic Common Market continued to provide a viable source of graduate students to the three System universities participating in the program -- East Tennessee State University, Memphis State University, and Middle Tennessee State University - as well as it afforded the means for these institutions to provide a service of regional import. Sponsored by the Southern Regional Education Board, the Academic Common Market is an arrangement whereby students from participating states may enroll in selected graduate programs at selected universities in the other participating states with the benefit of paying in-state fees.

Of the twelve Southeastern states in the ACM in 1976-77, Tennessee ranked first in receiving students, 55 in total, and third in sending students to other states, 22 in all.

It is worthy of note that since the ACM began in 1974, Tennessee has received more out-of-state students, 129, than any other state.

Desegregation Efforts

Fiscal 1977 was a period of thorough and extensive activity in actualizing the System's commitment to the development of minority resources. It was a period of progress in attracting and retaining increasing numbers of black students and staff to the System campuses. It was during this year that national attention was focused on a Federal Court's consideration of litigation addressing desegregation in Tennessee higher education.

Consistent with determined plans, the System enrolled a record number of 14,855 black students in Fall 1976. These students represented 17.7 percent of the total student bodies. By type of institution, the universities achieved 16.6 percent black enrollment and the community colleges reached 20.4 percent black enrollment. These significant percentages were the results of the institutions concerned efforts to provide all student clienteles with accessibility to needed programs and services -- at all levels and in every available offering.

The System likewise continued to enhance minority personnel resources during the year through Affirmative Action programs and effective use of grants-in-aid and other faculty development programs. These efforts have served to attract qualified black faculty and staff as well as to retain and upgrade the credentials of em-

ployed personnel. Between Fall 1975 and Fall 1976, the total number of black administrators, faculty, and professional staff increased from 377 to 426, or from 9.7 to 10.3 percent of all professionals within the System. This represents a 13 percent increase in black professionals, compared with a total professional personnel increase of 6.1 percent.

The February 28, 1977 ruling by the United States District Court for the Middle District of Tennessee calling for the merger of Tennessee State University and The University of Tennessee at Nashville represented a major event in the state's desegregation efforts which attracted attention throughout American higher education. Considered a "landmark" decision, Chief Judge Frank Gray's order to merge the two Nashville institutions under the governance of the State Board of Regents culminated nine years of legal dispute, interrogatories, and hearings involving all of Tennessee public higher education. In order to implement the Court's order, the Board of Regents, in the special May 4, 1977 meeting, adopted a plan to accomplish the following purposes: to merge the two public supported institutions in order to remedy the constitutional violations found in the judgment of the Court; to provide in Nashville a single public supported institution of higher education offering a broad curriculum; and to accomplish the above two purposes with a maximum participation of various constituencies involved and minimum disruption of the educational process. To achieve these objectives, the Merger Plan sets forth certain directives and guidelines, establishes an implementation organization, sets a timetable, and defines the administrative structure of the merged institution. At the close of fiscal 1977, the Board and Board staff were preparing to implement the plan which calls for completion of the merger by late 1979.

Public Service/Continuing Education-

Public Service and Continuing Education activities within the System continued to grow in number and develop in terms of expanse during 1976-77. Defined as all those institutional activities outside the traditional methodology used for teaching traditional degree seeking students, Public Service played an increasingly active role within the scope of total System services. Generally considered to be those activities which accrue credit toward graduation, credit toward certification, or those activities qualified to accrue the Continuing Education Unit (CEU), Continuing Education also became more of a standard institutional function. During 1976-77, System institutions offered record numbers of workshops, institutes, seminars and other special events that have become considered as "extended services" and which are classified in both the public service and continuing education categories.

During 1976-77, older, part-time, and employed students found these and other extended services particularly suited to their needs and desires. Of note, community colleges increasingly extended the classroom to neighboring off-campus locations, a practice that had become a significant part of the community college curriculum during the 1975-76 academic year. University off-campus extended services also became increasingly representative of total campus offerings during 1976-77 rather than the traditional extended program areas such as teacher education, which had typically represented the off-campus activities of Tennessee universities for years. University extended services in 1976-77 were found to represent the disciplines across the campus in a significantly comprehensive manner. As a result of the community colleges' and universities' extended efforts in this regard, a record 8,512 students, or approximately 10 percent of all System students earned at least a part of their credit course work at an off-campus location.

A listing of System off-campus instruction locations during 1976-77 is included as Table 10 of this report.

Non-credit and CEU activities represented the largest single definable extended service program that was performed in 1976-77 by university and community colleges alike. These activities can generally be classified into five categories of subjects and skill acquisition: **Subjects or Personal Interest** - these activities include subjects related to leisure time interest, cultural enrichment, and civic and economic understanding; **Subjects Related to Intellectual Skills and Development** - examples of these subjects are reading, writing, and critical and creative thinking; **Subjects Related to Problems and Issues of Society** - such subjects in this area include human relations, communications, law enforcement, community development, and environment; **Skills and/or Knowledge for Occupational Improvement** - a wide array of interests are included in this category of activities, such as those in business and industry, education, trades and technologies, and social services; and Sub-

jects Related to Personal Life Problems and Demands - family living, child development, health and safety, and consumer understanding and skills are subjects included in this category.

It is noteworthy that a 1977 survey of non-credit education in System institutions revealed that over 90 percent of these activities were client fee supported. Client willingness to fund such desired and needed continuing education non-credit activities lends impetus to the importance for the campuses to offer these services.

During 1975-76, non-credit continuing education activities became an increasingly important part of public service and continuing education in all System institutions. Every indication is that non-credit education will continue in its popularity in both the universities and the community colleges. The inevitable increased demands of professional organizations, businesses, industries, and government for in-service education and CEU activities will create increasing pressures for institutional services during the 1977-78 academic year. System universities and community colleges are better prepared for this inevitability through experiences gained during 1976-77.

A summary of public service and continuing education activities taken from the 1976-77 annual institutional reports and from individually prepared public service annual reports, reflect the following examples of activities: regular campus credit courses offered at off-campus locations; CEU awarded courses, conferences, and institutes, both on-campus and off-campus; regular non-credit courses, conferences, institutes, and consultive services offered to special client groups; special request non-credit activities to fulfill other agencies' accreditation guidelines; local government training activities; special consultive services to business, industry, the professions, and civic and social agencies; cooperative education programs; and consortium arrangements between institutions and/or agencies for special joint programs in public service and continuing education.

Student Life

The reach and influence of Student Life services continued to expand on all System campuses during 1976-77. With the focus of widely diversified student needs and interests centering on campus affairs, student personnel services provided a mainstream of co-curricular avenues for the total development of students. The demands upon such campus services as counseling, student housing, placement services, financial aid, and student activities were never greater than those experienced during the year. The trends of active student involvement in campus and System affairs which have been renewed in recent years, continued during the year, and through campus committee memberships, Student Government and associations, Board committee and Board memberships, students played a significant role in the decision-making which addressed the full range of campus and System concerns.

The campus student life policy issues considered by the Board at the March, 1977 meeting reflect current concerns on the parts of students and student personnel administrators for clearly stated provisions regarding conduct and disciplinary codes, rules and regulations affecting student organizations and associations, appeal procedures, dormatory visitation privileges, and privacy rights. It should be noted that each campus has the general prerogative to develop its own student life policies, addressing the particular and unique characteristics of the local setting, within guidelines established by the Board.

One System-level student life policy issue which attracted a great deal of attention and consideration during the past two years and culminated in a decision in 1976-77, was the policy concerning alcoholic beverages on campus. The existing policies of the System and The University of Tennessee which prohibit alcoholic beverages on campus property has intermittently been questioned by various student groups over the years. When the question was most recently raised in 1975, a thorough study of the issue was conducted which lasted eighteen months and involved a Task Force of students, faculty, and administrators, public hearings and legislative inquiry. In the final analysis, the overwhelming support of campus and non-campus groups for a continuation of the existing policy was upheld by the Board at the June, 1977 meeting.

One of the major events of the year which affected a great number of students in the System was the enforcement of new rules and regulations controlling the administration of Veterans Administration benefits for veteran students. The swift and thorough implementation of new provisions and standards for the GI Bill by the VA caused all of the System institutions, as well as colleges and universities throughout the nation, to devel-

op accommodating procedures for the registration, curricular advisement and record maintenance of veteran students. The effect of the abrupt manner in which the new policies of the VA were executed in this regard ran to the extreme of the termination of Shelby State's benefit program to new students. Even in this instance, however, measures taken by the College and Board staff corrected the situation. Soon after the close of 1976-77, Shelby State's program received full reauthorization.

The student-borne costs of higher education have definite and constraining impacts not only on the size of enrollments but on the activities of enrolled students as well. A System-wide 10 percent increase in student costs was regrettably necessary in 1976-77 and its effect was evident in the Fall enrollments. It was further apparent that more students than ever before were compelled to seek assistance through the various financial aid programs administered on each campus. During 1976-77, 44,222 awards of financial aid totalling $28,797,431 were granted within the System. These awards represent grants, scholarships, and loans from various sources that enabled students, whom otherwise may not have had the opportunity, to pursue their higher education at this point in time. By type of institution, 34,238 awards and $23,578,690 were administered by the universities and 9,984 awards and $5,218,741 were administered by the community colleges. System-wide and by source of funding: 32,590 awards and $22,435,526 came from federal programs; 702 awards and $208,068 came from state-supported programs; 9,581 awards and $5,445,964 came from institutional programs; and 1,348 awards and $707,873 came from privately sponsored programs. The proportional breakdown of assistance provided by these sources was: 78% federal, 1% state, 19% institutional, and 2% private.

A full summary of the financial aid awarded during the year within the System is included as Table 11 in the Appendices of this report.

With persistent effort to retain student costs at the lowest level possible, the Board was successful in halting increases in System tuition and maintenance fees for 1977-78. This represents the first time in four years that there has not been a required increase in these student costs at the System institutions. It will undoubtedly serve to enhance the affordability of higher education to a great number of current and prospective students.

While the entire capital program of the System is predicated on meeting educational and student life-related demands, certain projects are of more direct impact on student activities than others. The new facilities which were completed during 1976-77 and may be classified as primarily student life oriented include the D. P. Culp University Center at East Tennessee State University, the Health Physical Education and Convocation Center at Tennessee Technological University, and Shelby State Community College's Midtown Campus Phase II. Such projects which were in progress on the campuses at the close of the year included the Physical Education Complex at ETSU and Chattanooga State Technical Community College's Student Service Center. Projects of like nature which were in the planning and developmental stages at the close of the year included the Health, Physical Education and Convocation Center at Tennessee State University, tennis courts at Memphis State University, and Phase II of Campus Expansion at Roane State Community College which will house new student services facilities.

Campus Development

By necessity, the activities associated with Campus Development within the System continued to broaden and intensify in scope during 1976-77. The year was a period in which advancements were made in efforts to further improve management and planning capabilities in the physical facilities aspects of campus operations. Advancements are evident in terms of refinement in the capital planning and budget processes, upgraded management and preventive maintenance services for plant operations, and significant inroads made in a comprehensive approach to the energy-related concerns of the campuses. Underlying and paralleling the efforts of these major activities were the continuing efforts to provide for the pressing needs of capital development throughout the System.

The 1976-77 capital improvement program of the System reflected the priority needs for physical expansion and growth on the campuses which have evolved both over the course of preceding years and been projected for future years. At the close of the year, forty-five construction projects were in various stages of completion on all six of the university and seven of the community college campuses, with cumulative capital budgets

of $84,628,000. Of the total building program and budget: twenty-four of the projects with combined budgets of $48,834,000 represent progress at the universities in providing for the special demands of their operations; and twenty-one of the projects with combined budgets of $35,794,000 represent continued advances toward full development of the community colleges' campuses.

Table 14 of the Appendix to this report provides a summary of construction activity within the System during 1976-77. The following is a highlighted profile of the capital program.

Projects Completed

During 1976-77, thirteen capital construction projects at four of the universities and three of the community colleges were completed. The combined budgets of these projects totaled $28,466,000. The projects represent a cross-section of new facilities and additions to existing facilities, the planning and initiation of which date back as much as nine years. Of note, the new facilities which were completed during the year are: the D. P. Culp University Center at East Tennessee State University; the President's Residence, Business Administration Building, and Library at Tennessee State University; the Health, Physical Education, and Convocation Center at Tennessee Technological University; Campus Expansion, Phase II at Chattanooga State Technical Community College; and Phase II of the Midtown Campus at Shelby State Community College.

Projects in Progress

As of June 30, 1977 there were twelve projects under way and in various stages of progress on the campuses of two universities and six community colleges. Of the $24,123,000 cumulative budgets of the projects in this category, it is significant that over $14.6 million represents six new facilities at five of the community colleges. The great need for physical development on these campuses in order to accommodate the demands of past and present growth trends in student enrollments have commanded high System-wide priority in capital improvement requests. Specifically, the new facilities in progress at the community colleges are: the Student and Community Service Center at Chattanooga State Technical Community College, Career Technology Buildings at Roane State Community College and Volunteer State Community College, two separate facets of the Midtown Campus at Shelby State Community College, and a Classroom Building at Walters State Community College.

The new physical education complex at East Tennessee State University was well along toward completion at the close of 1976-77. This outstanding facility, which houses the entire spectrum of athletic and physical education activities, including a football field, was an arena for controversy and litigation throughout much of the year. Plagued by construction and related problems revealed in its final stages, the "Mini-dome" became the focus of community, state-wide, and regional attention; however, through the efforts of the University, the Board, and the State, acceptable arrangements for the repair and utilization of the facility were reached by the end of the year.

Projects in Planning/Development Stages

Twenty projects at all six of the universities and six of the community colleges were in the planning process at the close of 1976-77. These projects, for which funding had been committed in the total amount of $32,059,000, represent new facilities, additions to existing facilities, and major renovations of high need in order to meet current and future programmatic demands. The new facilities of note for which development was initiated during the year are: the Health, Physical Education, and Convocation Complex at Tennessee State University; Phase IV of Campus Expansion at Chattanooga State Technical Community College; Phase II of Campus Expansion at Roane State Community College; an Allied Health facility at Shelby State Community College; and Phase II of Campus Expansion at Walters State Community College. Also considered under this developmental stage category are the Master Plan activities at RSCC, VSCC, and WSCC. The undertaking of these efforts to chart the facility needs for future development at these three colleges represents a determined step forward in coming to grips with the physical aspects of their maturity. Plans for this same type of concrete planning activity at other System colleges and universities have been made for 1977-78.

It was during this year that the System was successful in obtaining funds for the purpose of performing certain major maintenance activities during 1977-78. A special outlay of $2,750,000 was attained for eighteen capital improvement projects at seven of the System institutions. This funding will

allow the campuses to rectify the conditions of various facilities which over the years had gradually fallen into less than adequate status. The advent of these major maintenance funds marked yet another prong of comprehensive System-wide campus development.

With respect to the activities initiated during 1975-76 pertaining to operations management and preventive maintenance, implementation of further stages was achieved in 1976-77. Proceeding from the groundwork of planning and training sessions, comprehensive programs were set into motion during the year on many of the campuses. The thrust of these programs is a systematic procedure for increasing the efficiency and effectiveness in plant operations and reducing the requirements of operating and capital funds to maintain the physical aspects of the System. The success of these programs will have immediate as well as long-range impact on the life span of the campuses' facilities.

The effective management of energy and energy resources assumed a vital priority throughout the System during the year. The experience of the harsh conditions of the 1977 winter months resulted in cutbacks in fuel consumption on each campus. Due to local fuel shortages, one campus was completely shut down for a period of days and other campuses were threatened with like action. In response to these immediate circumstances and the certainty of their continuation in future years, a System-wide program of energy conservation and resource study was initiated. As part of this effort, consultive assistance was employed to determine the capital needs and costs for alternative energy sources for the campuses. The anticipated savings in energy fuel consumption and costs of this program will be realized within 1977-78 to some extent, but will ultimately be evidenced over the course of all following years, as energy-related concerns will maintain high priority status within the System.

Business and Finance

The financial picture for 1976-77 was somewhat brighter than the previous year's. By exercising tight controls on all general expenditures, the System was able to continue all operations and successfully keep up with the spiraling costs of utilities and supplies. Recovering from an extremely austere fiscal 1976, the System worked itself to a position which allowed the Board of Regents to authorize average salary increases of nine percent for university personnel and fourteen percent for personnel at the community colleges. Sound fiscal management, refined business operations, and the achievement of equitable resource allocations continued as primary objectives of the System during 1976-77. The accomplishment of these efforts was approached through cooperative Board/campus staff study, planning, and action.

Tables 14, 15, and 16 of the Appendices to this report detail the financial status of the System as of June 30, 1977. The following is a summary profile of the fiscal affairs of the year.

The total current fund revenue from all sources to the System increased from $169,522,590 in fiscal 1976 to $187,731,974 in fiscal 1977 or 10.7 percent. State operating appropriations increased from $92,906,192 to $108,063,815 or 16.3 percent, with the relative percentage of this source of revenue increasing from 54.8 to 57.6 percent. Revenues from student tuition and fees increased from $31,536,566 to $34,534,806 or 9.5 percent, with the relative percentage of this source of revenue decreasing from 18.6 to 18.4 percent.

The System's total current fund expenditures and mandatory transfers increased from $167,683,490 in fiscal 1976 to $181,713,811 in fiscal 1977, for an increase of $14,030,321 or 8.4 percent. Within the total, expenditures for Education and General purposes increased from $145,064,600 to $160,046,996, or 10.3 percent. And within this category, expenditures increased for Instruction by 10 percent, Public Service by 27.3 percent, Student Services by 16 percent, and Operation and Maintenance of Plant by 10.4 percent.

The System's total investment in Plant increased $422,207,057 as of June 30, 1976 to $439,059,261 as of June 30, 1977. This represents an increase of $16,852,204 or 4 percent. During this same period, indebtedness on plant notes and bonds increased from $78,902,919 to $79,728,681, an increase of 825,762 or 1 percent.

Within the context of general System management, various efforts were undertaken during the year which addressed priority needs for analysis and change of certain functional operations. The work of Board staff and the Business Affairs Sub-Council, composed of the chief business officers of each campus, resulted in the upgrading of operating budget processes and analyses, refinement of internal auditing functions on all campuses, finalization of a System athletic study,

and the overall improvement of management information services. A further outgrowth of such activities geared toward increasing the efficiency and effectiveness of campus operations was realized in recommendations for revising the higher education cost study and funding formulae.

A significant accomplishment for the year which was characteristic of the concern, approach, and effect of System-wide problem-solving was the development of a community college computer plan. Initiated in 1975-76, this plan was designed to collectively address the periodic demands for advanced computing capabilities at the colleges in the most effective and economical manner possible. With six of the colleges in various stages of planning for computer upgrades during the year, the institution-by-institution bid process was abandoned, joint bid specifications to meet the needs of the institutions were formulated, and a term contract was awarded on a competitive basis. The advantages realized from this joint approach include reduction of the per institution cost of bidding, savings in volume discounts, and resource sharing resulting from a standardization of computer hardware.

appendices

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table 1

table 1

ACCREDITATION

The System views accreditation as extremely important to the institutions and their programs; in terms of external recognition as well as in the sense that the various accreditation standards provide excellent internal evaluation guidelines. A commitment has been made to pursue accreditation by all appropriate national and regional agencies and the following listing reflects the success of the institutions in this effort as of June 30, 1977.

Austin Peay State University

Southern Association of Colleges and Schools
National Association of Schools of Music
National Council for Accreditation of Teacher Education
National League of Nursing

East Tennessee State University

Southern Association of Colleges and Schools
American Medical Association
American Chemical Society
American Dental Association
National Council for Accreditation of Teacher Education
National League for Nursing
National Environmental Health Association
Council on Social Work Education
American Society of Clinical Pathology
National Association for Industrial Technology
Liaison Committee on Graduate Medical Education

Memphis State University

Southern Association of Colleges and Schools
American Psychological Association
American Speech and Hearing Association
Council on Social Work Education
American Assembly of Collegiate Schools of Business
American Chemical Society
American Bar Association
American Council of Education for Journalism
Engineers' Council for Professional Development
National Association of Schools of Music
National Council for Accreditation of Teacher Education
National League for Nursing

Middle Tennessee State University

Southern Association of Colleges and Schools
National Association of Schools of Music

National Council for Accreditation of Teacher Education
National League for Nursing
American Chemical Society
American Assembly of Collegiate Schools of Business

Tennessee State University

Southern Association of Colleges and Schools
Council on Social Work Education
American Dental Association
Engineers' Council for Professional Development
National Association of Schools of Music
National Council for Accreditation of Teacher Education
National League for Nursing
American Home Economics Association

Tennessee Technological University

Southern Association of Colleges and Schools
American Chemical Society
Engineers' Council for Professional Development
National Association of Schools of Music
National Council for Accreditation of Teacher Education

Chattanooga State Technical Community College

Southern Association of Colleges and Schools
Engineers' Council for Professional Development
American Dental Association

Cleveland State Community College

Southern Association of Colleges and Schools
National League for Nursing
American Bar Association
American Dental Association
American Medical Association

Columbia State Community College

Southern Association of Colleges and Schools
National League of Nursing
American Medical Association

Dyersburg State Community College

Southern Association of Colleges and Schools

Jackson State Community College

Southern Association of Colleges and Schools
American Medical Association

Motlow State Community College

Southern Association of Colleges and Schools
National League of Nursing

Roane State Community College

Southern Association of Colleges and Schools
American Medical Association
American Medical Records Association

Shelby State Community College

Southern Association of Colleges and Schools
American Physical Therapist Association

Volunteer State Community College

Southern Association of Colleges and Schools
American Dental Association
American Physical Therapist Association
American Medical Association

Walters State Community College

Southern Association of Colleges and Schools

table 2

table 2

A COMPARISON OF FALL 1975 AND 1976
DEGREE-CREDIT STUDENT HEADCOUNT
AND FULL-TIME EQUATED ENROLLMENTS

	Fall 1975 Headcount	Fall 1976 Headcount	Percent Change	Fall 1975 FTE	Fall 1976 FTE	Percent Change
Austin Peay State University	4,160	4,454	7.1	3,461	3,640	5.2
East Tennessee State University	10,288	10,092	(1.9)	8,690	8,564	(1.4)
Memphis State University	22,364	21,269	(4.9)	16,669	15,938	(4.4)
Middle Tennessee State University	10,562	10,239	(3.0)	9,352	9,140	(2.3)
Tennessee State University	5,167	5,498	6.4	4,633	4,943	6.7
Tennessee Technological University	6,968	7,134	2.4	6,222	6,269	.8
Sub Total	59,509	58,686	(1.4)	49,027	48,494	(1.1)
Chattanooga State Technical Community College	3,471	3,503	.9	2,327	2,349	.9
Cleveland State Community College	3,169	3,067	(3.2)	2,059	1,919	(6.8)
Columbia State Community College	1,797	1,728	(3.8)	1,218	1,150	(5.6)
Dyersburg State Community College	1,106	960	(13.2)	764	664	(13.1)
Jackson State Community College	2,186	2,099	(4.0)	1,478	1,459	(1.3)
Motlow State Community College	1,108	1,373	23.9	815	870	6.7
Roane State Community College	2,394	2,537	6.0	1,527	1,637	7.2
Shelby State Community College	4,050	4,677	15.5	3,057	3,301	8.0
Volunteer State Community College	2,347	2,519	7.3	1,683	1,663	(1.2)
Walters State Community College	2,877	2,752	(4.3)	1,949	1,768	(9.3)
Sub Total	24,505	25,215	2.9	16,877	16,780	(.6)
Total	84,014	83,901	(.1)	65,904	65,274	(1.0)

Sources: Fall 1975 Student Information System and
Fall 1976 Student Information System

DEGREE - CREDIT STUDENT
HEADCOUNT - BY LEVEL
FALL 1976

	Freshmen	Sophomore	Junior	Senior	Masters & Spec. in Education	Doctoral	Professional	Special*	Total
Austin Peay State University	1,665	985	769	547	402	-0-	-0-	86	4,454
East Tennessee State University	3,342	1,840	1,611	1,679	862	21	-0-	737	10,092
Memphis State University	4,235	3,741	3,156	3,906	2,690	314	523	2,704	21,269
Middle Tennessee State University	3,032	1,912	1,606	2,117	989	35	-0-	548	10,239
Tennessee State University	2,675	748	541	556	212	-0-	-0-	766	5,498
Tennessee Technological University	2,480	1,257	1,042	1,162	703	10	-0-	480	7,134
Sub Total	17,429	10,483	8,725	9,967	5,858	380	523	5,321	58,686
Chattanooga State Technical Community College	2,912	560	-0-	-0-	-0-	-0-	-0-	31	3,503
Cleveland State Community College	1,847	634	-0-	-0-	-0-	-0-	-0-	586	3,067
Columbia State Community College	1,073	547	-0-	-0-	-0-	-0-	-0-	108	1,728
Dyersburg State Community College	629	270	-0-	-0-	-0-	-0-	-0-	61	960
Jackson State Community College	1,624	475	-0-	-0-	-0-	-0-	-0-	-0-	2,099
Motlow State Community College	747	331	-0-	-0-	-0-	-0-	-0-	295	1,373
Roane State Community College	1,688	621	-0-	-0-	-0-	-0-	-0-	228	2,537
Shelby State Community College	3,386	773	-0-	-0-	-0-	-0-	-0-	518	4,677
Volunteer State Community College	1,943	555	-0-	-0-	-0-	-0-	-0-	21	2,519
Walters State Community College	2,073	679	-0-	-0-	-0-	-0-	-0-	-0-	2,752
Sub Total	17,922	5,445	-0-	-0-	-0-	-0-	-0-	1,848	25,215
Total	35,351	15,928	8,725	9,967	5,858	380	523	7,169	83,901

*Includes Graduate and Undergraduate Special

Source: Fall 1976 Student Information System

table 4

table 4

DEGREE-CREDIT STUDENT HEADCOUNT
BY AGE PARAMETER
FALL 1976

	Age Less Than 25	Percent of Total	Age 25-34	Percent of Total	Age Over 34	Percent of Total	Age Not Given	Percent of Total	Average Age	Total Headcount
Austin Peay State University	2,973	66.7	1,051	23.6	430	9.7	--	--	24.8	4,454
East Tennessee State University	6,609	65.5	2,575	25.5	906	9.0	2	--	24.9	10,092
Memphis State University	11,950	56.3	7,118	33.4	2,200	10.3	1	--	25.9	21,269
Middle Tennessee State University	7,470	72.9	2,094	20.5	675	6.6	--	--	23.9	10,239
Tennessee State University	3,864	70.3	1,183	21.5	451	8.2	--	--	24.2	5,498
Tennessee Technological University	5,426	76.1	1,200	16.8	504	7.1	4	--	23.7	7,134
Sub Total	38,292	65.3	15,221	25.9	5,166	8.8	7	--	24.9	58,686
Chattanooga State Technical Community College	1,778	50.8	1,252	35.7	472	13.5	1	--	26.6	3,503
Cleveland State Community College	1,542	50.3	937	30.6	588	19.1	--	--	27.5	3,067
Columbia State Community College	1,031	59.7	423	24.5	260	15.0	14	0.8	25.7	1,728
Dyersburg State Community College	510	53.1	304	31.7	146	15.2	--	--	27.1	960
Jackson State Community College	1,167	55.6	631	30.1	301	14.3	--	--	26.2	2,099
Motlow State Community College	784	57.1	307	22.4	279	20.3	3	0.2	27.8	1,373
Roane State Community College	1,268	50.0	781	30.8	486	19.2	2	--	27.6	2,537
Shelby State Community College	2,553	54.6	1,652	35.3	472	10.1	--	--	25.8	4,677
Volunteer State Community College	1,319	52.4	740	29.4	460	18.2	--	--	27.3	2,519
Walters State Community College	1,204	43.8	929	33.8	485	17.6	134	4.8	27.7	2,752
Sub Total	13,156	52.1	7,956	31.6	3,949	15.7	154	0.6	26.9	25,215
Total	51,448	61.3	23,177	27.6	9,115	10.9	161	0.2	25.5	83,901

Source: Fall 1976 Student Information System

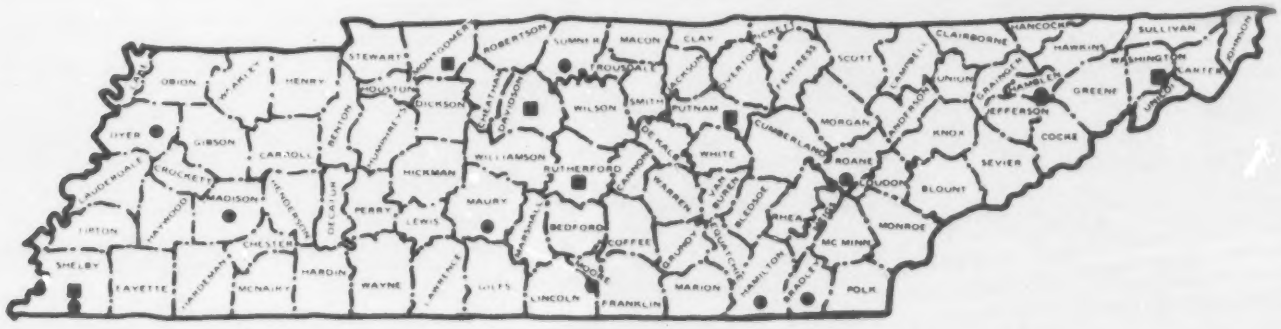
DEGREE-CREDIT STUDENT HEADCOUNT
BY RESIDENCE
FALL 1976

County	APSU	ETSU	MSU	MTSU	TSU	TTU	CSTCC	C1CC	CoCC	DCC	JCC	MCC	RCC	SCC	VCC	WCC	TOTAL
Anderson	2	117	8	83	11	185	0	9	1	0	0	0	609	0	1	13	1,039
Bedford	2	3	4	303	15	25	0	0	2	0	2	173	0	0	0	0	529
Benton	8	0	6	7	0	4	0	0	0	0	16	0	0	0	1	0	42
Bledsoe	1	0	0	3	0	89	14	10	0	0	0	0	4	0	0	0	121
Blount	2	105	8	29	5	53	0	14	1	0	0	0	27	0	0	86	330
Bradley	1	25	6	51	5	50	24	1,356	2	0	0	0	0	0	0	0	1,520
Campbell	2	24	0	7	1	36	0	0	0	0	0	0	98	0	0	8	176
Cannon	1	0	1	139	0	7	0	0	0	0	0	2	0	0	0	0	150
Carroll	10	5	26	13	9	2	0	0	0	2	88	2	0	0	1	0	158
Carter	1	817	3	0	0	3	0	0	0	0	0	0	0	0	0	2	826
Cheatham	86	3	2	36	10	11	0	0	1	1	0	0	0	0	5	0	155
Chester	1	0	30	9	4	2	0	1	0	0	53	0	0	0	0	0	100
Claiborne	1	27	0	1	0	13	0	10	0	0	0	0	1	0	0	103	156
Clay	0	1	0	12	2	85	0	0	0	0	0	0	0	0	1	0	101
Cocke	0	95	2	0	1	12	0	0	0	0	0	0	1	0	0	279	390
Coffee	9	3	16	493	6	101	2	2	3	0	1	559	0	0	1	0	1,196
Crockett	1	0	21	11	7	2	0	0	2	30	68	0	0	0	0	0	142
Cumberland	1	4	1	19	3	304	0	28	0	0	0	0	65	0	0	1	426
Davidson	212	35	205	2,241	2,581	672	1	1	34	0	0	8	0	0	716	0	6,706
Decatur	0	2	14	0	5	8	0	1	0	0	49	0	0	0	0	0	79
DeKalb	0	0	0	81	1	76	0	0	0	0	0	4	0	0	0	0	162
Dickson	164	3	4	56	13	35	0	0	2	0	0	0	0	0	0	0	277
Dyer	5	7	73	18	8	3	0	0	0	489	4	0	0	0	0	0	607
Fayette	6	1	65	6	57	4	0	0	0	2	3	0	0	22	0	2	168
Fentress	8	0	1	14	0	175	0	0	1	0	0	0	2	0	0	0	201
Franklin	4	3	6	222	11	51	3	3	1	0	0	310	0	1	0	0	615
Gibson	2	1	92	32	36	11	0	0	0	67	339	0	0	0	0	2	582
Giles	5	1	7	111	9	7	0	0	55	0	0	1	0	0	0	2	198
Grainger	0	15	0	1	0	5	0	0	0	0	0	0	0	1	0	113	135
Greene	0	603	2	6	0	20	0	1	1	0	0	0	2	0	0	116	751
Grundy	0	1	0	34	0	10	1	10	0	0	0	38	0	0	0	0	94
Hamblen	3	177	4	3	1	30	0	2	1	0	0	0	2	0	0	976	1,199
Hamilton	12	99	74	438	108	160	3,104	581	5	0	0	2	7	1	0	0	4,591
Hancock	0	14	3	0	1	0	0	0	0	1	0	0	0	0	1	79	99

	APSU	ETSU	MSU	MTSU	TSU	TTU	CSTCC	C1CC	CoCC	DCC	JCC	MCC	RCC	SCC	VCC	WCC	TOTAL
Hardeman	2	2	49	5	41	5	0	0	0	0	115	0	0	0	0	1	220
Hardin	4	5	33	23	3	3	0	0	25	0	48	0	0	1	0	0	145
Hawkins	0	373	3	2	2	15	1	1	0	0	0	0	0	0	0	153	550
Haywood	0	0	48	2	53	10	0	0	0	8	90	0	0	1	0	0	212
Henderson	7	0	20	19	8	1	0	0	0	0	108	0	0	1	0	1	165
Henry	13	3	20	2	1	5	0	0	0	1	9	0	0	0	0	0	54
Hickman	28	0	2	52	11	21	0	0	58	0	1	0	0	0	1	0	174
Houston	64	1	4	1	0	3	2	0	0	0	0	0	0	0	0	0	75
Humphreys	82	1	18	30	2	23	1	0	2	1	0	0	0	0	0	0	160
Jackson	3	2	1	11	0	135	0	0	0	0	0	0	0	0	0	0	152
Jefferson	2	52	1	5	0	10	0	2	0	0	0	0	2	0	0	263	337
Johnson	0	94	1	2	1	4	0	0	0	0	0	0	0	0	0	1	103
Knox	13	302	39	59	18	201	4	24	4	0	0	0	288	1	0	364	1,317
Lake	1	0	7	1	0	1	0	0	0	56	1	0	0	0	0	0	67
Lauderdale	1	0	58	2	32	7	0	0	0	213	7	0	0	0	0	0	320
Lawrence	7	2	17	124	2	20	0	3	300	0	0	0	0	0	0	0	475
Lewis	9	0	5	36	0	5	0	1	92	0	0	0	0	0	0	0	148
Lincoln	10	0	14	213	11	31	0	2	7	0	0	135	1	0	0	0	424
Loudon	0	44	3	12	0	61	0	13	0	0	0	0	130	0	0	8	271
McMinn	1	54	2	26	2	67	4	586	0	0	0	0	1	0	0	1	744
McNairy	3	2	35	8	3	7	0	0	2	0	125	0	0	0	0	0	185
Macon	0	1	3	37	0	67	0	1	0	0	0	0	0	0	44	0	153
Madison	10	4	277	65	69	28	0	1	4	2	924	0	0	0	0	2	1,386
Marion	14	3	1	52	3	29	56	11	2	0	0	2	0	0	0	0	173
Marshall	13	5	4	114	4	19	0	0	131	0	1	10	0	0	0	0	301
Maury	21	4	55	342	30	59	1	0	771	1	0	0	0	0	0	0	1,284
Meigs	0	4	0	1	0	14	3	68	0	0	0	0	5	0	0	0	95
Monroe	3	27	7	11	5	26	0	39	0	0	0	0	1	0	0	0	119
Montgomery	1,994	3	16	63	44	20	0	2	0	2	1	0	2	0	2	0	2,149
Moore	1	1	1	11	2	7	0	0	0	0	0	43	0	0	0	0	66
Morgan	0	9	0	0	0	61	0	0	0	0	0	0	143	0	0	15	228
Obion	1	0	15	3	0	9	0	1	0	21	21	0	0	0	0	0	71
Overton	0	1	1	9	1	229	0	5	0	0	0	0	1	0	3	0	250
Perry	25	0	1	16	0	4	0	0	45	0	3	0	0	0	0	0	94
Pickett	0	0	0	1	1	69	0	1	0	0	0	0	0	0	1	0	73
Polk	0	8	0	8	0	10	4	165	1	0	0	0	0	0	0	1	197
Putnam	5	7	4	18	1	1,226	0	0	1	0	0	0	4	0	2	1	1,269
Rhea	4	5	0	28	2	58	36	18	1	0	0	0	100	0	0	0	252
Roane	4	54	11	41	0	139	0	6	0	0	0	0	999	0	0	2	1,256
Robertson	131	2	4	78	19	26	0	0	0	0	0	0	1	3	87	0	351
Rutherford	3	9	6	2,304	18	25	1	0	4	0	0	4	0	0	3	0	2,377
Scott	0	4	3	14	5	69	0	0	0	0	0	0	21	1	0	8	120
Sequatchie	0	0	2	11	0	65	14	4	0	0	0	0	1	0	0	1	98

	APSU	ETSU	MSU	MTSU	TSU	TTU	CSTCC	C1CC	CoCC	DCC	JCC	MCC	RCC	SCC	VCC	WCC	TOTAL
Sevier	0	58	2	12	0	32	0	4	0	0	15	0	4	0	0	74	201
Shelby	29	20	18,181	63	305	59	1	1	2	14	0	1	0	4,537	2	1	23,216
Smith	0	1	0	38	3	87	0	0	0	0	0	0	0	0	28	0	157
Stewart	102	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	104
Sullivan	1	2,833	24	20	9	155	1	2	0	0	0	0	2	1	0	34	3,082
Sumner	34	8	30	226	76	135	1	1	1	0	0	0	0	0	1,404	0	1,916
Tipton	1	1	116	4	60	1	2	0	1	46	1	0	0	17	0	0	250
Trousdale	2	4	2	9	6	11	0	0	0	0	0	0	0	0	39	0	73
Unicoi	1	334	1	0	0	13	0	0	0	0	0	0	0	0	0	1	350
Union	0	10	0	0	0	2	0	1	0	0	0	0	5	0	0	14	32
VanBuren	0	0	0	2	0	43	0	0	0	0	0	1	0	0	0	0	46
Warren	2	3	3	212	13	220	0	1	0	0	1	49	0	0	0	0	504
Washington	1	2,298	8	8	6	22	1	2	0	0	0	0	0	0	1	10	2,357
Wayne	6	2	9	20	0	4	0	0	62	0	0	0	0	0	0	0	103
Weakley	1	0	16	1	1	4	0	0	0	2	4	0	0	0	0	0	29
White	1	2	1	39	4	324	0	4	1	0	0	7	1	0	1	0	385
Williamson	6	1	16	316	72	55	0	0	71	0	0	0	0	1	4	0	542
Wilson	10	2	5	305	43	83	0	0	1	0	0	1	0	0	158	0	608
Out-of-State & Foreign	1,193	1,236	1,380	622	1,588	738	220	68	27	1	0	21	3	88	12	14	7,211
Invalid Address and Other	35	0	0	0	13	1	0	0	0	0	1	0	4	0	0	0	54
Total	4,454	10,092	21,269	10,239	5,498	7,134	3,503	3,067	1,728	960	2,099	1,373	2,537	4,677	2,519	2,752	83,901

Source: Fall 1976 Student Information System



40

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table 6

DEGREES AND CERTIFICATES AWARDED, 1976-77

AUSTIN PEAY STATE UNIVERSITY

Associate of Arts	1
Associate of Science	39
Bachelor of Arts	17
Bachelor of Fine Arts	10
Bachelor of Science in Education	68
Bachelor of Science	397
Master of Arts in Education	120
Master of Arts	43
Master of Music Education	9
Master of Science	6
Specialist in Education	8
Total	718

EAST TENNESSEE STATE UNIVERSITY

Associate of Science in Dental Hygiene	30
Associate of Science in Nursing	53
Associate of Science	27
Bachelor of Arts	7
Bachelor of Fine Arts	12
Bachelor of Science in Environmental Health	46
Bachelor of Science in Medical Technology	6
Bachelor of Science in Music Education	22
Bachelor of Science in Nursing	57
Bachelor of Social Welfare	70
Bachelor of Science	1,047
Master of Arts in Teaching	21
Master of Arts	201
Master of Business Administration	31
Master of City Management	4
Master of Fine Arts	4
Master of Science in Environmental Health	30
Master of Science	15
Specialist in Education	7
Doctor of Education	5
Total	1,695

MEMPHIS STATE UNIVERSITY

Associate of Arts	18
Associate of Science	91
Bachelor of Arts	421
Bachelor of Business Administration	470
Bachelor of Fine Arts	58
Bachelor of Library Science	4
Bachelor of Music Education	24
Bachelor of Music	13
Bachelor of Professional Studies	15

Bachelor of Science in Civil Engineering	23
Bachelor of Science in Education	396
Bachelor of Science in Electrical Engineering	37
Bachelor of Science in Engineering Technology	63
Bachelor of Science in Geology	8
Bachelor of Science in Home Economics	37
Bachelor of Science in Mechanical Engineering	32
Bachelor of Science in Medical Technology	10
Bachelor of Science in Technology	5
Bachelor of Science	162
Master of Arts in Teaching	24
Master of Arts	109
Master of Business Administration	50
Master of City and Regional Planning	1
Master of Education	700
Master of Fine Arts	7
Master of Music Education	1
Master of Music	13
Master of Public Administration	11
Master of Science	144
Doctor of Education	31
Juris Doctor	139
Doctor of Philosophy	18
Total	3,135

MIDDLE TENNESSEE STATE UNIVERSITY

Associate of Arts	57
Bachelor of Arts	41
Bachelor of Business Administration	184
Bachelor of Fine Arts	13
Bachelor of Music	20
Bachelor of Science	1,185
Master of Arts in Teaching	29
Master of Arts	117
Master of Business Administration	32
Master of Business Education	9
Master of Education	276
Master of Public Administration	17
Master of Science in Teaching	15
Master of Science	19
Specialist in Education	45
Doctor of Arts	13
Total	2,072

TENNESSEE STATE UNIVERSITY

Certificate	12
Associate of Arts	28
Associate of Science	11
Bachelor of Arts	26
Bachelor of Science	479
Master of Arts in Education	94
Master of Arts	10
Master of Education	23

Master of Science	85
Specialist in Education	5
Total	773

TENNESSEE TECHNOLOGICAL UNIVERSITY

Bachelor of Arts	7
Bachelor of Science in Agriculture	47
Bachelor of Science in Business Administration	181
Bachelor of Science in Civil Engineering	39
Bachelor of Science in Chemical Engineering	4
Bachelor of Science in Education	231
Bachelor of Science in Electrical Engineering	43
Bachelor of Science in Engineering Science	8
Bachelor of Science in Home Economics	24
Bachelor of Science in Industrial Engineering	9
Bachelor of Science in Industrial Technology	36
Bachelor of Science in Mechanical Engineering	36
Bachelor of Science	249
Master of Arts	164
Master of Civil Engineering	4
Master of Electrical Engineering	6
Master of Engineering	1
Master of Mechanical Engineering	6
Master of Science	59
Specialist in Education	23
Doctor of Philosophy	3
Total	1,180

CHATTANOOGA STATE TECHNICAL COMMUNITY COLLEGE

Certificate	43
Associate of Arts	3
Associate Degree (General Education)	8
Associate of Science	190
Total	244

CLEVELAND STATE COMMUNITY COLLEGE

Certificate	20
Associate of Arts	9
Associate of Science	265
Total	294

COLUMBIA STATE COMMUNITY COLLEGE

Certificate	18
Associate of Science	229
Total	247

DYERSBURG STATE COMMUNITY COLLEGE

Associate of Arts	3
Associate of Science	92
Total	95

JACKSON STATE COMMUNITY COLLEGE

Associate of Arts	8
Associate of Science	206
Total	214

MOTLOW STATE COMMUNITY COLLEGE

Certificate	9
Associate of Arts	6
Associate of Science	144
Total	159

ROANE STATE COMMUNITY COLLEGE

Associate of Arts	7
Associate of Science	145
Total	152

SHELBY STATE COMMUNITY COLLEGE

Associate of Applied Science	119
Associate of Arts	6
Associate of Liberal Arts	6
Associate of Science	67
Total	198

VOLUNTEER STATE COMMUNITY COLLEGE

Certificate	22
Associate of Arts	58
Associate of Science	153
Total	233

WALTERS STATE COMMUNITY COLLEGE

Certificate	8
Associate of Arts	2
Associate of Science	327
Total	337

Source: 1976-77 Academic Inventory

table 7

table 7

FULL-TIME FACULTY IN INSTRUCTION
BY RANK - BY DEGREE
1976-77

	Doctorate	Masters + 90 Hours	Masters + 45 Hours	Masters and Other	Total
Austin Peay State University					
Professor	40	0	0	2	42
Associate Professor	32	2	6	8	48
Assistant Professor	17	5	5	6	33
Instructor	0	0	0	24	24
Total	89	7	11	40	147
East Tennessee State University					
Professor	85	2	0	5	92
Associate Professor	64	13	19	9	105
Assistant Professor	49	19	15	35	118
Instructor	1	0	3	41	45
Total	199	34	37	90	360
Memphis State University					
Professor	139	1	3	20	163
Associate Professor	146	2	3	17	168
Assistant Professor	105	9	15	79	208
Instructor	6	4	10	59	79
Total	396	16	31	175	618
Middle Tennessee State University					
Professor	99	0	3	1	103
Associate Professor	101	6	15	9	131
Assistant Professor	54	12	19	27	112
Instructor	0	0	0	28	28
Total	254	18	37	65	374
Tennessee State University					
Professor	25	2	1	1	29
Associate Professor	25	4	9	7	45
Assistant Professor	45	5	4	26	80
Instructor	4	3	0	65	72
Total	99	14	14	99	226

	Doctorate	Masters + 90 Hours	Masters + 45 Hours	Masters and Other	Total
Tennessee Technological University					
Professor	49	1	1	4	55
Associate Professor	71	6	3	14	94
Assistant Professor	41	10	3	34	88
Instructor	2	0	1	13	16
Total	163	17	8	65	253
Chattanooga State Technical Community College					
Professor	0	0	1	2	3
Associate Professor	4	0	5	14	23
Assistant Professor	1	0	1	13	15
Instructor	4	1	1	30	36
Total	9	1	8	59	77
Cleveland State Community College					
Professor	0	0	0	0	0
Associate Professor	5	2	4	10	21
Assistant Professor	4	3	0	15	22
Instructor	4	0	0	29	33
Total	13	5	4	54	76
Columbia State Community College					
Professor	1	0	0	0	1
Associate Professor	4	0	5	0	9
Assistant Professor	7	0	0	14	21
Instructor	0	0	0	17	17
Total	12	0	5	31	48
Dyersburg State Community College					
Professor	0	0	0	0	0
Associate Professor	0	0	0	0	0
Assistant Professor	5	2	3	11	21
Instructor	0	2	0	2	4
Total	5	4	3	13	25
Jackson State Community College					
Professor	0	0	0	0	0
Associate Professor	2	2	2	0	6
Assistant Professor	2	0	2	15	19
Instructor	0	4	1	23	28
Total	4	6	5	38	53

	Doctorate	Masters + 90 Hours	Masters + 45 Hours	Masters and Other	Total
Motlow State Community College					
Professor	1	0	0	0	1
Associate Professor	2	0	2	0	4
Assistant Professor	0	0	8	3	11
Instructor	0	0	1	19	20
Total	3	0	11	22	36
Roane State Community College					
Professor	0	0	0	0	0
Associate Professor	3	0	1	0	4
Assistant Professor	9	7	0	10	26
Instructor	0	4	0	23	27
Total	12	11	1	33	57
Shelby State Community College					
Professor	2	0	0	0	2
Associate Professor	3	1	2	3	9
Assistant Professor	2	6	7	29	44
Instructor	0	0	1	37	38
Total	7	7	10	69	93
Volunteer State Community College					
Professor	0	0	0	0	0
Associate Professor	7	1	1	1	10
Assistant Professor	6	2	3	9	20
Instructor	4	3	1	23	31
Total	17	6	5	33	61
Walters State Community College					
Professor	0	0	0	0	0
Associate Professor	5	0	2	2	9
Assistant Professor	3	5	6	20	34
Instructor	1	2	1	18	22
Total	9	7	9	40	65

	Doctorate	Masters + 90 Hours	Masters + 45 Hours	Masters and Other	Total
Total Universities					
Professor	437	6	8	33	484
Associate Professor	439	33	55	64	591
Assistant Professor	311	60	61	207	639
Instructor	13	7	14	230	264
Total	1,200	106	138	534	1,978
Total Community Colleges					
Professor	4	0	1	2	7
Associate Professor	35	6	24	30	95
Assistant Professor	39	25	30	139	233
Instructor	13	16	6	221	256
Total	91	47	61	392	591
Total System					
Professor	441	6	9	35	491
Associate Professor	474	39	79	94	686
Assistant Professor	350	85	91	346	872
Instructor	26	23	20	451	520
Total	1,291	153	199	926	2,569

Source: 1976-77 Institutional Budgets - Filled Positions in Instruction

table 8

table 8

SUMMARY OF LIBRARY HOLDINGS, 1976-77

	Bookstock Number of Volumes Added 1976-77	Bookstock Number of Volumes Held 6-30-77	Bookstock Number of Titles Added 1976-77	Bookstock Number of Titles Held 6-30-77	Microforms, All Types Added 1976-77	Microforms, All Types Held 6-30-77	Current Periodical Subscriptions 6-30-77
Austin Peay State University	8,850	187,350	8,647	123,638	14,755	70,961	1,755
East Tennessee State University	31,481	515,820	19,382	421,054	35,181	134,172	3,877
Memphis State University	31,227	698,890	22,305	499,207	105,155	1,200,694	4,854
Middle Tennessee State University	24,563	360,640	16,777	242,848	35,787	380,904	2,936
Tennessee State University	6,308	235,609	6,000	97,224	88,627	97,451	1,588
Tennessee Technological University	5,212	267,327	3,492	179,109	29,620	351,040	2,408
Sub Total	107,641	2,265,636	76,603	1,563,080	309,125	2,235,222	17,418
Chattanooga State Technical Community College	3,106	24,410	3,080	24,270	-0-	2,020	352
Cleveland State Community College	2,876	41,904	2,255	36,041	69	7,104	419
Columbia State Community College	1,841	41,747	1,656	37,391	71	1,556	133
Dyersburg State Community College	2,017	23,396	1,980	18,214	1,388	2,866	260
Jackson State Community College	3,631	43,702	3,106	35,559	39	1,427	364
Motlow State Community College	1,966	28,045	1,687	26,133	182	2,144	265
Roane State Community College	3,959	21,122	3,801	20,192	814	2,720	392
Shelby State Community College	3,964	36,720	3,500	35,000	1,603	3,061	400
Volunteer State Community College	3,130	27,682	2,890	25,786	1,133	4,896	286
Walters State Community College	2,937	33,109	2,787	30,090	258	1,208	300
Sub Total	29,427	321,837	26,742	288,676	5,557	29,002	3,171
Total	137,068	2,587,473	103,345	1,851,756	314,682	2,264,224	20,589

Source: 1976-77 Institutional Annual Reports

table 9

table 9

CHANGES IN ACADEMIC UNITS
Approved by the State Board of Regents, 1976-77

New Degree Programs and Options

Austin Peay State University

MAEd in Curriculum and Instruction
BA and BS in Geology to replace a distributive major in Earth Science
MAEd in Reading
AS in General Studies at Fort Campbell
AS in Management Technology at Fort Campbell
Social Work emphasis added to BS in Sociology

East Tennessee State University

MS and PhD in Bio-Medical Sciences
BS in Computer and Information Sciences
AS in Industrial Technology
Spanish option added to MA in Secondary Education

Memphis State University

MA in Anthropology
DMA in Musical Arts
Music Education option deleted from EdD and added to DMA
Applied Statistics emphasis added to PhD in Mathematics

Middle Tennessee State University

MVTE in Vocational-Technical Education
Joint MCJ in Criminal Justice with Tennessee State University

Tennessee State University

ME in Engineering
BS in Medical Records Administration
Joint MPA in Public Administration with The University of Tennessee at Nashville
Joint MCJ in Criminal Justice with Middle Tennessee State University

Chattanooga State Technical Community College

General Management option added to AS in Management

Columbia State Community College

AAS in Optometric Technology

Motlow State Community College

Agriculture, Pre-veterinary Medicine, Pre-optometry, and Social Work options added to AS University Parallel
Insurance option added to AS in Business Technology

Roane State Community College

AS in Mining Technology
AS in Radiologic Technology
Early Childhood Education, Special Education, and Social Sciences options added to AA/AS General

Shelby State Community College

AAS in Family Services
One-year certificate in Histotechnology

Volunteer State Community College

AS in Medical Laboratory Technology

Walters State Community College

AS in Medical Laboratory Technology
Agriculture-transfer option added to AS General

Program Terminations, Consolidations, and Redesignations

Austin Peay State University

AA in Nursing redesignated as AS in Nursing
AA in Advertising Art redesignated as AS in Advertising Art

East Tennessee State University

BS in Business Administration terminated
BS in Insurance terminated
BS in Science Education terminated
BS in Audiology terminated
BS in Corrective Therapy terminated

Memphis State University

BSEd in Home Economics Education terminated
Curriculum and Instruction non-certification track major within the Secondary Education MAEd redesignated as MS
College of Education MAEd non-certification tracks redesignated as MS
BSET in Design and Drafting terminated
AA in Nursing redesignated as AS in Nursing
BA/BS in Mathematics redesignated as BA/BS in Mathematical Sciences
BSHE in Fashion Merchandising redesignated as Merchandising with concentration in Fashion and Home Furnishings
BA in Social Welfare redesignated as BA in Social Work

Tennessee State University

Joint BS in General Engineering with UTN terminated
BS in Vocational-Industrial Education terminated
MA in Music terminated
BS Pre-professional Program terminated
AA in Nursing redesignated as AS in Nursing

Tennessee Technological University

MS in Systems Engineering terminated

Cleveland State Community College

All transfer majors consolidated into AA/AS General
All career education AS degree programs redesignated as AAS

Columbia State Community College

All transfer majors consolidated into AA/AS General transfer

Jackson State Community College

All transfer majors consolidated into AA/AS University Parallel

Motlow State Community College

AA/AS Pre-professional Program terminated
Pre-medicine, Pre-dentistry, Pre-pharmacy, and Pre-law emphasis transferred to AA/AS Univeristy Parallel
Pre-engineering emphasis to AS Pre-professional Program terminated
Industrial Management emphasis to AS in Business Technology terminated

Roane State Community College

AS degree majors in Art Education, Business Education, Elementary Education, Music Education, Secondary Education, and Health, Physical Education and Recreation consolidated into AS in Education and redesignated as options
All transfer degrees consolidated into AA/AS General

Volunteer State Community College

AS in Dietetics and Food Technology terminated

Walters State Community College

All transfer majors consolidated into AA/AS University Parallel
One-year certificate in Teacher Aide Technology terminated
AS in Mental Health Technology terminated

Organizational Unit Changes

East Tennessee State University

College of Business Administration and Economics redesignated as College of Business
Department of Computer and Information Sciences established

Memphis State University

College of Communications and Fine Arts established
Division of Social Welfare redesignated as Division of Social Work
Department of Sociology redesignated as Department of Sociology and Social Work
College of Law Admission by Performance Institute established in joint arrangement with The University of Tennessee, Knoxville Law School

Tennessee State University

School of Business established

Chattanooga State Technical Community College

Instructional Materials Unit elevated to Division status

Roane State Community College

Organized Career Education Division into four departments

table 10

OFF-CAMPUS LOCATIONS, 1976-77

Austin Peay State University

Cheatham County
Dickson County
Todd County, Kentucky
Christian County, Kentucky
Humphreys County
Lewis County
Perry County
Robertson County
Stewart County
Houston County
Davidson County
Fort Campbell, Kentucky

East Tennessee State University

Bristol
Elizabethton
Erwin
Greeneville
Jefferson City
Kingsport
Knoxville
Morristown
Mountain City
Surgoinsville

Memphis State University

Auburndale
Covington
Dyersburg
Jackson
Joint University Center
Millington
Raleigh
Ridgely
Ripley
Savannah

Middle Tennessee State University

Clarksville
Columbia
Dickson
Fayetteville
Fort Campbell, Kentucky
Gallatin
Lebanon
Manchester
McMinnville
Mt. Juliet
Nashville
Red Boiling Springs
Tullahoma
Winchester

Tennessee State University

Cheatham County
Dickson County
Donelson
Fairview
Franklin
Fort Campbell, Kentucky
Gallatin
Mt. Juliet

Tennessee Technological University

Bledsoe - Sequatchie
Carthage
Celina
Crossville
Dekalb County
Gallatin
Grundy County
Jackson County
Jamestown
Lafayette
Livingston
McMinnville
Rhea County
Scott - Oneida
Trousdale County
Van Buren County
Wartburg
White County

Chattanooga State Technical Community College

Cleveland
East Ridge
Red Bank
Signal Mountain

Cleveland State Community College

Athens
Benton
Calhoun
Chattanooga
Copperhill
Crossville
Dayton
Dunlap
Etowah
Riceville

Columbia State Community College

Centerville
Franklin
Lawrenceburg
Lewisburg
Linden
Only
Savannah
Waynesboro

Dyersburg State Community College

Covington
Fort Pillow
Ripley
Trenton

Jackson State Community College

Brownsville
Bolivar
Middleton
Milan
Selmer

Motlow State Community College

Fayetteville
Manchester
McMinnville
Shelbyville
Winchester

Roane State Community College

Crossville
Dayton
Farragut
Jacksboro
Knoxville
LaFollette
Loudon
Norris
Oak Ridge
Ozone
Petros
Robbins
Rockwood
Sunbright
Wartburg
Watts Bar

Shelby State Community College

Arlington
Covington
Germantown
Millington
Tipton County

Volunteer State Community College

Donelson
Hartsville
Lafayette
Madison
Nashville
Westmoreland

Walters State Community College

Greeneville
Johnson City
Kingsport
Knoxville
Maryville - Alcoa
Mt. Carmel
Newport
Robbins
Sevierville
Sneedville
Sunbright
Tazewell

Source: 1976-77 Institutional Annual Reports

table 11

table 11

SUMMARY OF AID AWARDED*, 1976-77

	Federal Programs		State Programs		Institutional Programs		Private Programs		Total All Programs	
	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount	No. of Awards	Amount
Austin Peay State University	2,343	$ 1,566,277	84	$ 29,457	771	$ 467,617	5	$ 1,800	3,203	$ 2,065,151
East Tennessee State University	2,895	2,102,458	46	12,661	1,369	806,891	161	86,927	4,471	3,008,937
Memphis State University	4,621	3,384,952	83	32,921	2,029	1,564,957	68	26,050	6,801	5,008,880
Middle Tennessee State University	3,377	2,918,380	295	99,240	1,784	923,976	236	150,983	5,692	4,092,579
Tennessee State University	8,006	5,597,288	58	14,012	1,002	540,493	209	152,330	9,275	6,304,123
Tennessee Technological University	2,736	2,051,415	93	13,433	1,670	862,386	297	171,786	4,796	3,099,020
Sub Total	23,978	$17,620,770	659	$201,724	8,625	$5,166,320	976	589,876	34,238	$23,578,690
Chattanooga State Technical Community College	662	$ 367,129	2	$ 168	153	$ 71,666	8	$ 1,713	825	$ 440,676
Cleveland State Community College	633	317,185	1	84	90	34,967	16	5,500	740	357,736
Columbia State Community College	434	286,000	3	604	105	34,913	7	2,500	549	324,017
Dyersburg State Community College	382	185,736	9	1,428	63	8,961	39	4,294	493	200,419
Jackson State Community College	368	237,449	-0-	-0-	59	18,889	23	5,051	450	261,389
Motlow State Community College	352	207,511	2	336	66	28,181	43	10,922	463	246,950
Roane State Community College	587	337,078	4	588	66	13,508	-0-	-0-	658	351,174
Shelby State Community College	3,951	2,243,226	-0-	-0-	57	10,002	-0-	-0-	4,008	2,253,228
Volunteer State Community College	424	257,118	10	1,428	143	27,743	115	20,473	692	306,762
Walters State Community College	819	376,324	12	1,708	154	30,814	121	67,544	1,106	476,390
Sub Total	8,612	$ 4,814,756	43	$ 6,344	956	$ 279,644	372	$117,997	9,984	$ 5,218,741
Total	32,590	$22,435,526	702	$208,068	9,581	$5,445,964	1,348	$707,873	44,222	$28,797,431

*Duplicated Counts
Source: 1976-77 Institutional Annual Reports

NET ASSIGNABLE SQUARE FEET OF SPACE BY SELECTED CATEGORY
June 30, 1977

	Classrooms	Class Labs	Individual Study Labs	Instr. Offices	Admin. Offices	Library	Physical Education	Student Services	Physical Plant
Austin Peay State University	27,029	92,264	4,499	27,370	20,298	29,625	105,324	65,053	27,186
East Tennessee State University	187,388	154,674	9,430	87,540	57,191	97,548	192,032	161,618	23,254
Memphis State University	232,801	308,661	19,701	196,333	107,522	171,938	172,683	205,051	59,168
Middle Tennessee State University	119,745	143,537	2,993	84,391	46,323	96,624	165,828	156,200	63,171
Tennessee State University	69,686	95,495	6,947	61,903	34,882	97,229	59,940	86,196	20,063
Tennessee Technological University	151,069	180,579	6,551	113,743	25,579	62,767	51,734	115,837	38,714
Sub Total	787,718	975,210	50,121	571,280	291,795	555,731	748,041	789,955	231,556
Chattanooga State Technical Community College	28,576	34,266	-0-	10,055	6,338	12,390	18,827	21,657	12,026
Cleveland State Community College	32,876	28,472	1,250	14,412	7,466	15,404	21,985	16,623	8,843
Columbia State Community College	18,641	28,049	526	10,297	7,937	19,260	18,949	16,171	10,521
Dyersburg State Community College	12,794	15,433	-0-	6,214	8,381	7,437	20,750	8,122	9,053
Jackson State Community College	19,471	20,926	2,132	9,119	10,553	15,943	23,179	13,618	11,186
Motlow State Community College	14,260	14,928	1,774	7,080	8,071	12,343	16,224	10,315	4,305
Roane State Community College	16,457	12,964	2,886	7,132	10,325	7,013	17,121	11,951	4,009
Shelby State Community College	29,529	44,856	1,140	8,473	17,852	9,458	15,730	4,588	17,056
Volunteer State Community College	18,949	22,563	3,984	12,507	6,237	9,837	17,402	13,765	10,404
Walters State Community College	15,456	22,446	-0-	11,770	10,837	7,390	21,947	10,789	14,762
Sub Total	207,009	244,903	13,692	97,059	93,997	116,475	192,114	127,599	102,165
Total	994,727	1,220,113	63,813	668,339	385,792	672,206	940,155	917,554	333,721

Source: 1977 Physical Facilities Inventory which includes projects under construction and funded

table 13

CONSTRUCTION
Completed, in Progress, in Planning/Development Stages, June 30, 1977

	Completed	In Progress	In Planning/ Development Stages	Institutional Total
	Budget	Budget	Budget	Budget
Austin Peay State University				
Central Chilling Unit			$ 242,000	
Traffic Safety Building			300,000	
				$ 542,000
East Tennessee State University				
Student Center	$ 7,263,000			
Central Control Monitoring System	500,000			
Heating Plant and Pollution Control	325,000			
Physical Education Complex		$ 8,526,000		
Wilson Hall Renovation			1,789,000	
Chilling Plant, Phase II			1,000,000	
				19,403,000
Memphis State University				
Addition to Law Building	1,520,000			
Pedestrian Campus		279,000		
Speech and Hearing Center Addition		413,000		
Library Expansion, Phase I			2,500,000	
S. Campus Building Renovation			520,000	
Seven Tennis Courts			90,000	
				5,322,000
Middle Tennessee State University				
Chilling Plant	450,000			
Faculty Office Annex			497,000	
Heating Plant Expansion			1,800,000	
				2,747,000
Tennessee State University				
President's Residence	100,000			
Business Administration Building	1,666,000			
Library	2,470,000			
Heating Plant Pollution Control	697,000			
Health, Physical Education Complex			9,102,000	
				14,035,000

	Completed Budget	In Progress Budget	In Planning/ Development Stages Budget	Institutional Total Budget
Tennessee Technological University				
Health and Physical Education Building	5,400,000			
Physical Education Center, Phase B			1,385,000	
				6,785,000
Chattanooga State Technical Community College				
Campus Expansion, Phase II (LRC)	1,600,000			
Parking Lot		146,000		
Student and Community Service Center		2,240,000		
Campus Expansion, Phase IV			3,667,000	
				7,653,000
Columbia State Community College				
Elevator		85,000		
Parking Lot		55,000		
				140,000
Jackson State Community College				
Elevator Addition			70,000	
				70,000
Roane State Community College				
Career Technology Building		2,445,000		
Campus Expansion, Phase II			3,380,000	
Master Plan			10,000	
				5,835,000
Shelby State Community College				
Midtown Campus, Phase II	6,224,000			
Parking Facility	231,000			
Midtown Campus, Wing "D"		3,076,000		
Midtown Campus, Wing "F"		3,170,000		
Allied Health Facility			1,782,000	
Renovate Buildings A and B			908,000	
				15,391,000
Volunteer State Community College				
Career Technology Building		1,470,000		
Master Plan			12,000	
				1,482,000
Walters State Community College				
Classroom Building		2,218,000		
Campus Expansion, Phase II			2,995,000	
Master Plan			10,000	
				5,223,000
Total	$28,446,000	$24,123,000	$32,059,000	$84,628,000

Notes to Financial Statements
(Tables 14, 15, & 16)
for the Year Ended June 30, 1977

1. These are the consolidated financial statements of the institutions governed by the State Board of Regents and of the staff office of the State Board of Regents.

2. The Financial Statements have been prepared in accordance with Financial Reporting for Tennessee Public Colleges and Universities issued by the State of Tennessee Department of Finance and Administration, Comptroller of the Treasury, and the Tennessee Higher Education Commission, which is consistent with provisions of College and University Business Administration published by the National Association of College and University Business Officers. Any material exceptions are noted.

System accounting records are maintained under a system known as "fund accounting." A "fund" is an accounting entity with a self-balancing set of accounts consisting of assets, liabilities and fund balances. The funds maintained and the basic financial transactions which they reflect are as follows:

Current Unrestricted Funds - general and unrestricted funds for most day-to-day operations of the institution, including most receipts and expenditures.

Current Restricted Funds - funds which are restricted by the donor or supporting agency, mostly research and training grants, contracts, and scholarship funds.

Current Auxiliary Funds - activities related to basically self-supporting, revenue-producing, commercial type operations.

Loan Funds - funds specifically established to make loans to students.

Endowment Funds - funds donated as endowments with only the income available for expenditure.

Unexpended Plant Funds - funds available for major additions to physical facilities.

Funds for Retirement of Indebtedness - funds available to retire long-term indebtedness.

Funds for Renewal and Replacement - funds available for major renewal and replacement of physical facilities.

Investment in Plant Fund - consists of transactions related to fixed assets and long-term indebtedness.

Agency Funds - not belonging to the institution but held in custody for student organizations and others.

The principle of accrual accounting is generally followed by the System. Revenues and expenditures for summer terms in progress at June 30 are reflected in the accounting reports for the fiscal year in which the term is completed. The accounting records do not reflect accrued interest receivable on student loans, accrued interest payable on long-term debt, or liability for employee's accrued vacation and sick leave.

In accordance with college and university accounting, depreciation on fixed assets is not reflected in any of the financial reports. In the case of certain Auxiliary Enterprises, a charge for "renewal and replacement" is made and a transfer is recorded to the Funds for Renewals and Replacements. This charge generally is based upon the estimated useful life of the equipment used by those activities and provides current assets from which major repairs and replacements can be made.

3. Financial reports of the System are audited by the Division of State Audit, Comptroller of the Treasury, State of Tennessee. These are unaudited financial statements.

4. The employer portions of retirement and social security contributions for certain faculty and administrators are paid by direct appropriation to the State Division of Retirement. In accordance with the Financial Reporting for Tennessee Public Colleges and Universities, this direct appropriation is recognized as current restricted revenues and expenditures for this fiscal year.

5. A single operating bank account is maintained for all funds in each institution. The credit balances in unrestricted current fund cash are off-set in other funds' cash.

6. Investments and securities are valued at cost or fair market value on date of receipt. In accordance with the laws of the State of Tennessee, commercial banks are to pledge securities and place them in custody with third parties in amounts equal to or greater than the institution's funds on deposit, including Certificates of Deposit, at June 30, 1977.

STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE
UNAUDITED BALANCE SHEET
JUNE 30, 1977

with comparative figures for June 30, 1976

ASSETS	1977	1976
CURRENT FUNDS		
Unrestricted		
General:		
Cash	$ (636,905.83)	$(1,632,900.31)
Short-term Investments	28,086,705.14	24,117,410.47
Accounts and Notes Receivable	2,631,581.89	2,693,208.19
Inventories (at lower cost or market)	818,218.17	873,973.04
Due from Other Funds	285,071.48	2,614,077.23
Prepaid Expenses and Deferred Charges	102,861.41	60,868.79
Other Assets	4,533.63	19,102.92
Total General	$31,292,065.89	$28,745,740.33
Auxiliary Enterprises:		
Cash	$ 736,483.18	$ 413,577.50
Investments	2,754,669.28	2,311,849.01
Accounts Receivable	304,956.94	151,707.64
Inventories (at lower cost or market)	3,349,429.79	3,331,856.18
Deferred Charges		9,163.57
Total Auxiliary Enterprises	$ 7,145,539.19	$ 6,218,153.90
TOTAL UNRESTRICTED FUNDS	$38,437,605.08	$34,963,894.23
Restricted		
Cash	$(2,021,967.33)	$ 638,510.70
Short-term Investments	179,785.76	136,820.38
Accounts and Grants Receivable	6,630,669.89	6,676,995.95
Due from Other Funds	65,897.33	129,356.03
TOTAL RESTRICTED FUNDS	$ 4,854,385.65	$ 7,581,683.06
TOTAL CURRENT FUNDS	$43,291,990.73	$42,545,577.29

LIABILITIES AND FUND BALANCES	1977	1976
CURRENT FUNDS		
Unrestricted		
General:		
Accounts Payable	$ 2,484,690.03	$ 1,918,233.58
Accrued Liabilities	7,120,099.88	6,466,206.98
Student Deposits	327,782.37	419,003.67
Due to Other Funds	1,688,440.42	1,011,982.87
Deferred Revenue	3,952,584.59	4,160,588.90
Other Liabilities	546.01	30,358.58
Total General Liabilities	$15,574,143.30	$14,006,374.58
Fund Balance		
Non-discretionary Allocation		
Allocation for Working Capital	$ 3,440,227.52	$ 3,586,264.18
Allocation for Encumbrances	3,550,146.24	3,376,543.82
Discretionary Allocations	5,186,400.19	3,337,572.85
Unallocated	3,541,148.64	4,438,984.90
Total Fund Balance	$15,717,922.59	$14,739,365.75
Total General	$31,292,065.89	$28,745,740.33
Auxiliary Enterprises:		
Accounts Payable	$ 102,409.65	$ 86,724.81
Accrued Liabilities	10,433.19	21,863.55
Student Deposits	155,532.00	60,379.00
Deferred Credit	808,510.00	892,427.00
Total Auxiliary Liabilities	$ 1,076,884.84	$ 1,061,394.36
Fund Balances		
Non-discretionary Allocation		
Allocation for Working Capital	$ 3,706,181.04	$ 3,550,288.79
Allocation for Encumbrances	320,529.54	57,167.39
Discretionary Allocations	2,036,788.48	1,714,654.15
Unallocated Fund Balance	5,155.29	(165,350.79)
Total Fund Balance	$ 6,068,654.35	$ 5,156,759.54
Total Auxiliary Enterprises	$ 7,145,539.19	$ 6,218,153.90
TOTAL UNRESTRICTED FUNDS	$38,437,605.08	$34,963,894.23
Restricted		
Accounts Payable	$ 51,132.50	$ 69,346.86
Accrued Liabilities	1,305.90	
Deferred Revenue	2,520.88	
Due to Other Funds	314,105.57	2,538,955.21
Fund Balance	4,485,320.80	4,973,380.99
TOTAL RESTRICTED FUNDS	$ 4,854,385.65	$ 7,581,683.06
TOTAL CURRENT FUNDS	$43,291,990.73	$42,545,577.29

STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE
UNAUDITED BALANCE SHEET (CONT'D)
JUNE 30, 1977

ASSETS	1977	1976
PLANT FUNDS		
Unexpended		
Cash	$ 21,145,922.97	$ 11,096,379.95
Short-term Investments	9,794,004.18	7,422,428.00
Accounts Receivable	422,000.72	512,075.47
Due from Other Funds	769,473.00	740,960.91
Other Assets	788.91	
TOTAL UNEXPENDED	$ 32,132,189.78	$ 19,771,844.33
Retirement of Indebtedness and Renewal and Placement		
Cash	$ 1,379,653.69	$ 1,035,984.72
Deposits with Trustees	4,915,605.82	4,382,724.97
Short-term Investments	6,833,644.47	5,757,323.94
Accounts Receivable	4,613.30	26,416.76
Due from Other Funds		19,203.82
Other Assets	21,683.11	
TOTAL RETIREMENT OF INDEBTEDNESS AND RENEWAL AND PLACEMENT	$ 13,155,200.39	$ 11,221,654.21
Investment in Plant		
Land	$ 19,738,663.02	$ 19,337,922.66
Other Improvements	17,903,584.28	17,151,846.66
Buildings	290,939,310.56	284,805,547.08
Equipment	60,395,396.86	56,221,399.98
Library Books	24,034,825.29	22,195,238.57
Livestock	187,916.00	143,021.00
Projects in Progress	25,613,463.47	22,137,341.56
Micofilm	103,131.84	71,769.18
Other	142,969.89	142,969.89
TOTAL INVESTMENT IN PLANT	$439,059,261.21	$422,207,056.58
TOTAL PLANT FUNDS	$484,346,651.38	$453,200,555.12
LOAN FUNDS		
Cash	$ 712,310.65	$ 650,327.84
Short-term Investments	648,605.77	335,012.61
Notes and Grants Receivable	14,366,885.48	13,688,136.10
Due from Other Funds		134,416.91
Other Assets	5,510.76	61,523.00
TOTAL LOAN FUNDS	$ 15,733,312.66	$ 14,869,416.46
ENDOWMENT AND SIMILAR FUNDS		
Cash	$ 15,693.07	$ 67,655.28
Short-term Investments	332,128.77	242,655.17
Receivables	795.42	352.13
Other Assets	275,000.00	
TOTAL ENDOWMENT AND SIMILAR FUNDS	$ 623,617.26	$ 310,662.58
AGENCY FUNDS		
Cash	$ 349,372.30	$ 933,438.08
Short-term Investments	403,049.13	32,658.30
Accounts and Notes Receivable	1,214,169.04	944,641.02
Grants Receivable	86,584.00	
Due from Other Funds	897,326.54	450.00
TOTAL AGENCY FUNDS	$ 2,950,501.01	$ 1,911,187.40

LIABILITIES AND FUND BALANCES	1977	1976
PLANT FUNDS		
Unexpended		
Accounts Payable	$ 226,140.31	$ 8,010.08
Due to Other Funds		13,169.38
Allocation for Encumbrances	3,347,156.32	
Fund Balances	28,558,893.15	19,750,664.87
TOTAL UNEXPENDED	$ 32,132,189.78	$ 19,771,844.33
Retirement of Indebtedness and Renewal and Placement		
Accounts Payable	$ 593.78	$
Bonds and Notes Payable	1,021.75	986.75
Fund Balance	13,153,584.86	11,220,667.46
TOTAL RETIREMENT OF INDEBTEDNESS AND RENEWAL AND PLACEMENT	$ 13,155,200.39	$ 11,221,654.21
Investment in Plant		
Notes and Bonds Payable	$ 79,728,681.32	$ 78,902,918.77
Net Investment in Plant	359,330,579.89	343,304,137.81
TOTAL INVESTMENT IN PLANT	$439,059,261.21	$422,207,056.58
	$484,346,651.38	$453,200,555.12
LOAN FUNDS		
Due to Other Funds	$ 11,291.00	$ 22,625.30
Fund Balance	15,722,021.66	14,846,791.16
	$ 15,733,312.66	$ 14,869,416.46
ENDOWMENT AND SIMILAR FUNDS		
Due to Other Funds	$ 387.30	$ 418.65
Fund Balance	623,229.96	310,243.93
TOTAL ENDOWMENT AND SIMILAR FUND	$ 623,617.26	$ 310,662.58
AGENCY FUNDS		
Due to Other Funds	$ 3,544.06	$ 51,313.49
Deposits held in custody for others	2,946,956.95	1,859,873.91
TOTAL AGENCY FUNDS	$ 2,950,501.01	$ 1,911,187.40

table 15

table15

STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE
UNAUDITED STATEMENT OF CURRENT FUNDS, REVENUE, EXPENDITURES AND OTHER CHANGES
For The Fiscal Year Ended June 30, 1977 With Comparative Figures for June 30, 1976

	1977			1976
	Unrestricted	Restricted	Total	Total
Revenues				
Tuition and Fees	$ 34,534,805.54	$ -0-	$ 34,534,805.54	$ 31,536,566.40
Federal Appropriations	853,364.00	-0-	853,364.00	846,473.34
State Appropriations	96,876,000.00	11,187,814.52	108,063,814.52	92,906,192.16
Federal Grants and Contracts	658,480.49	10,129,127.92	10,787,608.41	13,437,864.02
State Grants and Contracts	253,381.84	2,715,212.22	2,968,594.06	2,173,401.18
Local Grants and Contracts	520,055.50	187,687.33	707,742.83	695,100.42
Private Gifts, Grants and Contracts	27,698.46	1,603,579.59	1,631,278.05	1,455,695.93
Endowment Income	-0-	4,065.94	4,065.94	-0-
Sales and Services of Educational Activities	2,632,587.88	-0-	2,632,587.88	2,635,911.95
Sales and Services of Auxiliary Enterprises	22,767,269.15	124,043.06	22,891,312.21	21,340,642.45
Other Sources	2,656,800.40	-0-	2,656,800.40	2,494,742.09
Total Revenues	$161,780,443.26	$25,951,530.58	$187,731,973.84	$169,522,589.94
Expenditures and Transfers				
Education and General				
Instruction	$ 68,865,855.58	$13,345,642.56	$ 82,211,498.14	$ 74,752,287.81
Research	728,345.27	1,853,189.64	2,581,534.91	3,346,656.33
Public Service	1,460,952.66	2,973,497.36	4,434,450.02	3,484,805.67
Academic Support	16,222,877.12	1,706,697.57	17,929,574.69	16,083,850.77
Student Services	13,775,621.08	1,961,861.30	15,737,482.38	13,564,812.98
Institutional Support	14,724,244.46	1,220,199.98	15,944,444.44	13,675,482.59
Operation and Maintenance of Plant	18,139,970.47	129,135.58	18,269,106.05	16,550,644.67
Scholarships and Fellowships	398,753.51	2,312,028.92	2,710,782.43	3,606,058.73
Other Sponsored Programs	141,987.18	86,136.65	228,123.83	-0-
Total Educational and General Expenditures	$134,458,607.33	$25,588,389.56	$160,046,996.89	$145,064,599.55
Mandatory Transfers for:				
Loan Fund Matching Grants	98,698.09	-0-	98,698.09	118,704.53
Unexpended Plant Funds	-0-	-0-	-0-	2,064,073.15
Non-Mandatory Transfers for:				
Unexpended Plant Funds	3,721,631.66	-0-	3,721,631.66	-0-
Renewals and Replacements	122,378.21	-0-	122,378.21	-0-
Auxiliary Enterprises	196,467.31	-0-	196,467.31	-0-
Total Educational and General	$138,597,782.60	$25,588,389.56	$164,186,172.16	$147,247,377.23
Auxiliary Enterprises				
Expenditures	$ 18,441,282.52	$ 363,141.02	$ 18,804,423.54	$ 17,874,681.47
Mandatory Transfers for:				
Principal and Interest	2,403,392.81	-0-	2,403,392.81	2,538,131.62
Renewals and Replacements	360,300.00	-0-	360,300.00	23,300.00
Non-Mandatory Transfers for:				
Principal and Interest	346,992.06	-0-	346,992.06	165,844.13
Renewals and Replacements	152,743.97	-0-	152,743.97	141,908.44
Unrestricted Current Funds	(196,467.31)	-0-	(196,467.31)	-0-
Retirement of Indebtedness	-0-	-0-	-0-	133,322.88
Total Auxiliary Enterprises	$ 21,508,244.05	$ 363,141.02	$ 21,871,385.07	$ 20,877,188.54
Total Expenditures and Transfers	$160,106,026.65	$25,951,530.58	$186,057,557.23	$168,124,565.77
Other Transfers and Additions/(Deductions)				
Excess of Restricted Receipts Over Transfers to Revenue	$ -0-	$ 1,109,839.79	$ 1,109,839.79	$ 1,295,173.78
Refund to Grantors	-0-	(700,226.70)	(700,226.70)	(543,351.83)
Indirect Cost Recoveries	111,496.76	(623,920.28)	(512,423.52)	(265,152.42)
Unrestricted Gifts Allocated to Other Funds	-0-	-0-	-0-	(18,880.00)
Expired Grants	-0-	(7,154.78)	(7,154.78)	-0-
Reclassification to Other Funds	-0-	(44,448.42)	(44,448.42)	-0-
Non-Mandatory Transfers				
Principal and Interest	(32,750.00)	-0-	(32,750.00)	(80,000.00)
Unexpended Plant	-0-	(26,460.00)	(26,460.00)	-0-
Agency	-0-	(31,266.46)	(31,266.46)	-0-
Endowment	-0-	(3,104.70)	(3,104.70)	402.76
Loan	-0-	2,000.00	2,000.00	
Current Unrestricted	-0-	(4,634.31)	(4,634.31)	-0-
Other	16,177.22	-0-	16,177.22	5,854.02
Total Other Transfers and Additions/ (Deductions)	$ 94,923.98	$ (329,375.86)	$ (234,451.88)	$ 394,046.31
Prior Year Adjustments	$ 121,111.06	$ (158,684.33)	$ (37,573.27)	$ -0-
Net Increase/(Decrease) in Fund Balance	$ 1,890,451.65	$ (488,060.19)	$ 1,402,391.46	$ 1,792,070.48

table 16

STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE
UNAUDITED STATEMENT OF CHANGE IN FUND BALANCES
For Fiscal Year Ended June 30, 1977

	Current Funds				Plant Funds			
	Unrestricted	Restricted	Loan Fund	Endowment & Similar Funds	Unexpended	Retirement of Indebtedness	Renewals & Replacements	Investment in Plant
Revenues and Other Additions								
Current Fund Revenue	$139,121,681.82	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Auxiliary Enterprises Revenue	22,767,269.15	-	-	-	-	-	-	-
State Appropriation	-	11,369,524.31	-	-	16,939,222.45	373,880.69	-	-
Federal Appropriation	-	-	-	-	-	-	-	-
Federal Grants and Contracts	-	9,742,214.59	949,822.00	-	-	250,119.00	-	-
State Grants and Contracts	-	4,011,678.01	-	-	2,400,598.00	-	-	-
Local Grants and Contracts	-	280,633.33	-	-	-	-	-	-
Private Gifts Grants & Contracts	-	1,557,688.98	32,044.15	293,450.32	-	-	-	125.50
Investment Income	-	6,138.77	12,412.27	1,807.18	52,512.54	514,856.90	15,936.41	-
Realized Gains on Investments	-	36,962.00	5,031.18	641.78	254,836.64	330,076.72	74,561.62	-
Interest on Loans Receivable	-	-	150,683.87	-	-	-	-	-
State Bond Funds	-	-	-	-	89,975.88	101,563.59	-	-
Expended for Plant Facilities	-	-	-	-	2,585,584.85	-	-	18,282,951.71
Retirement of Indebtedness	-	-	-	-	-	-	-	1,392,800.97
Sale of Real Property	-	-	-	-	40,001.99	-	-	-
Student Debt Service Fee	-	-	-	-	-	2,564,310.05	-	-
Other	18,872.41	56,530.38	33,592.92	-	-	-	21,807.44	203,318.55
Total Revenues and Other Additions	$161,907,823.38	$27,061,370.37	$ 1,183,586.39	$295,899.28	$22,362,732.35	$ 4,134,806.95	$ 112,305.47	$ 19,879,196.73
Expenditures and Other Deductions								
Educational and General Expenditures	$134,458,607.33	$25,588,389.56	$ -	$ 284.00	$ -	$ -	$ -	$ -
Auxiliary Enterprises Expend.	18,441,282.52	363,141.02	-	-	-	-	-	-
Indirect Cost Recoveries	-	623,920.28	-	-	-	-	-	-
Refund to Grantors	-	700,226.70	7,862.38	-	203,781.79	17,652.86	-	-
Expired Grants	-	7,154.78	-	-	-	-	-	-
Loan Cancellations & Write-offs	-	-	295,937.25	-	-	-	-	-
Admin. & Collections Cost	-	-	83,925.03	-	-	19,196.20	-	-
Expended for Plant Facilities	-	-	-	-	10,378,036.75	22,976.04	101,475.78	-
Retirement of Indebtedness	-	-	-	-	-	4,062,229.81	-	-
Interest on Indebtedness	-	-	-	-	-	2,072,567.59	-	-
Disposal of Plant Facilities	-	-	-	-	-	-	-	750,494.65
Debt Service Reserve	-	-	-	-	534,093.85	(534,093.85)	-	-
Provisions for Uncollectibles	-	-	-	-	-	-	-	336,821.22
Increase in Temporary Financing	-	-	-	-	-	-	-	1,957,688.84
Bonds and Notes Issued	-	-	-	-	-	-	-	-
Prior Year Adjustments	-	-	-	-	-	-	-	-
Other	(293.86)	49,082.73	67.26	-	4,267.00	14,411.22	7,886.42	815,537.96
Total Expenditures and Other Deductions	$152,899,595.99	$27,331,915.07	$ 387,791.92	$ 284.00	$11,120,179.39	$ 5,674,939.87	$ 109,362.20	$ 3,860,542.67

table 16

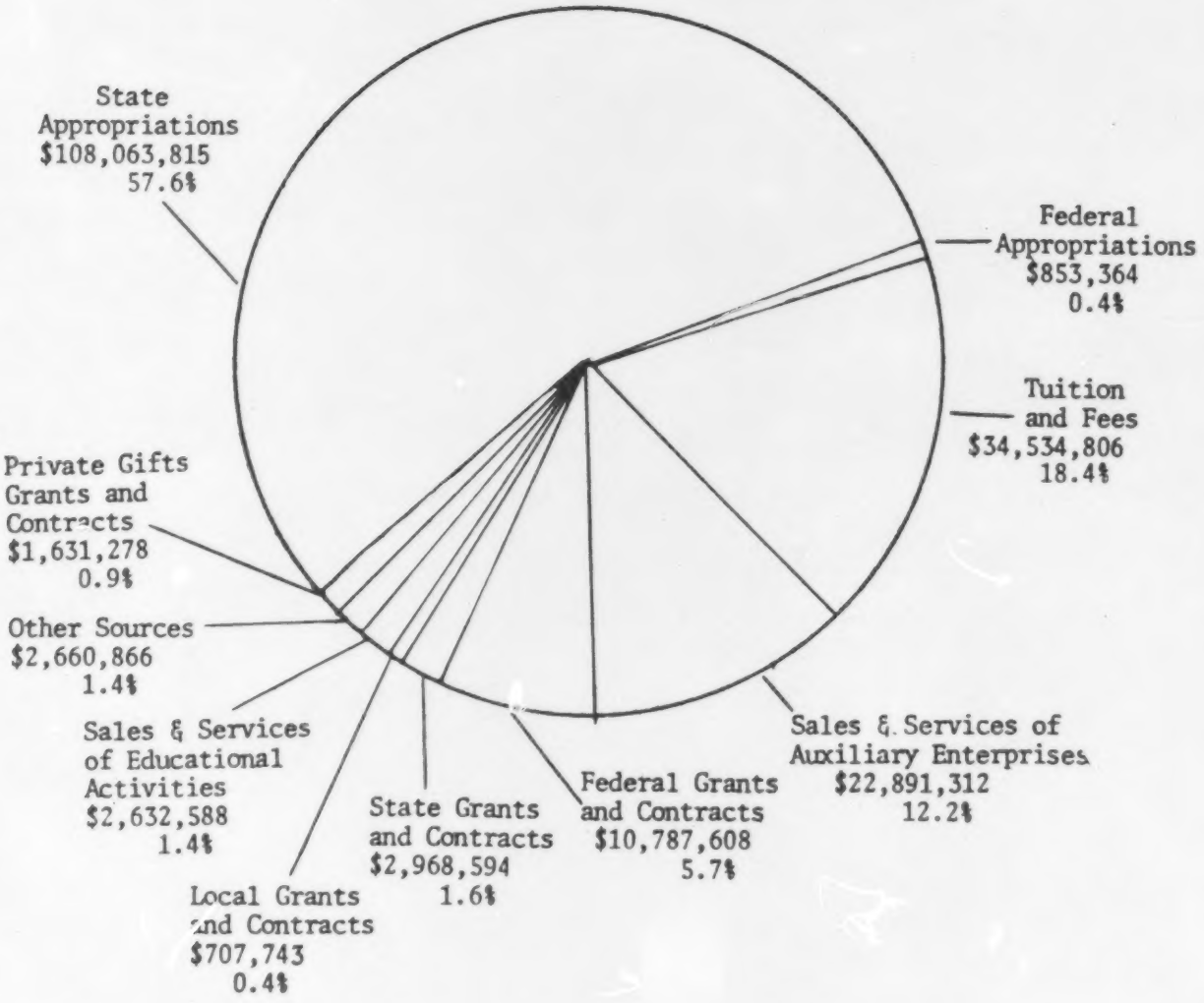
STATE UNIVERSITY AND COMMUNITY COLLEGE SYSTEM OF TENNESSEE
UNAUDITED STATEMENT OF CHANGE IN FUND BALANCES (CONT'D)
For Fiscal Year Ended June 30, 1977

	Current Funds				Plant Funds			
	Unrestricted	Restricted	Loan Fund	Endowment & Similar Funds	Unexpended	Retirement of Indebtedness	Renewals & Replacements	Investment in Plant
Transfers Among Funds Additions/ (Deductions):								
Mandatory								
Principal and Interest	$ (2,403,392.81)	$ -	$ -	$ -	$ -	$ 2,403,392.81	$ -	$ -
Renewals and Replacements	(410,300.00)	-	-	-	-	5,300.00	405,000.00	-
Loan Fund Matching Grant	(98,698.09)	-	98,698.09	-	-	-	-	-
Unexpended Plant Funds	(300,000.00)	-	-	-	300,000.00	-	-	-
Non-Mandatory								
Unrestricted Gifts Allocated	-	-	-	-	-	-	-	-
Unexpended Plant Fund	(3,364,407.12)	-	-	-	3,364,407.12	-	-	-
Retirement of Indebtedness	(346,992.06)	-	-	-	-	421,000.97	(74,008.91)	-
Principal and Interest	-	-	-	-	-	-	-	-
Renewals and Replacements	(309,422.18)	-	-	-	-	-	309,422.18	-
Restricted Current Fund	-	2,000.00	(2,000.00)	-	-	-	-	-
Investment in Plant	(5,674.54)	-	-	-	(32,811.86)	-	-	38,486.40
Unrestricted Fund	-	-	-	-	-	-	-	-
Agency Fund	-	(31,266.46)	-	14,266.05	-	-	-	-
Plant Fund	-	(26,460.00)	-	-	26,460.00	-	-	-
Endowment Fund	-	(3,104.70)	-	3,104.70	-	-	-	-
Prior Year Adjustments	121,111.06	(158,684.33)	(17,262.06)	-	(2,745,223.62)	-	-	(30,698.38)
Total Transfers Among Funds	$ (7,117,775.74)	$ (217,515.49)	$ 79,436.03	$ 17,370.75	$ 912,831.64	$ 2,829,693.78	$ 640,413.27	$ 7,788.02
Net Increase/(Decrease) for the Year	$ 1,890,451.65	$ (488,060.19)	$ 875,230.50	$312,986.03	$12,155,384.60	$ 1,289,560.86	$ 643,356.54	$ 16,026,442.08
Fund Balance June 30, 1976	19,896,125.29	4,973,380.99	14,846,791.16	310,243.93	19,750,664.87	9,535,908.59	1,684,758.87	343,304,137.81
FUND BALANCE JUNE 30, 1977	$ 21,786,576.94	$ 4,485,320.80	$15,722,021.66	$623,229.96	$31,906,049.47	$10,825,469.45	$2,328,115.41	$359,330,579.89

chart 1

State University and Community College
System of Tennessee

CURRENT FUND REVENUES
June 30, 1977

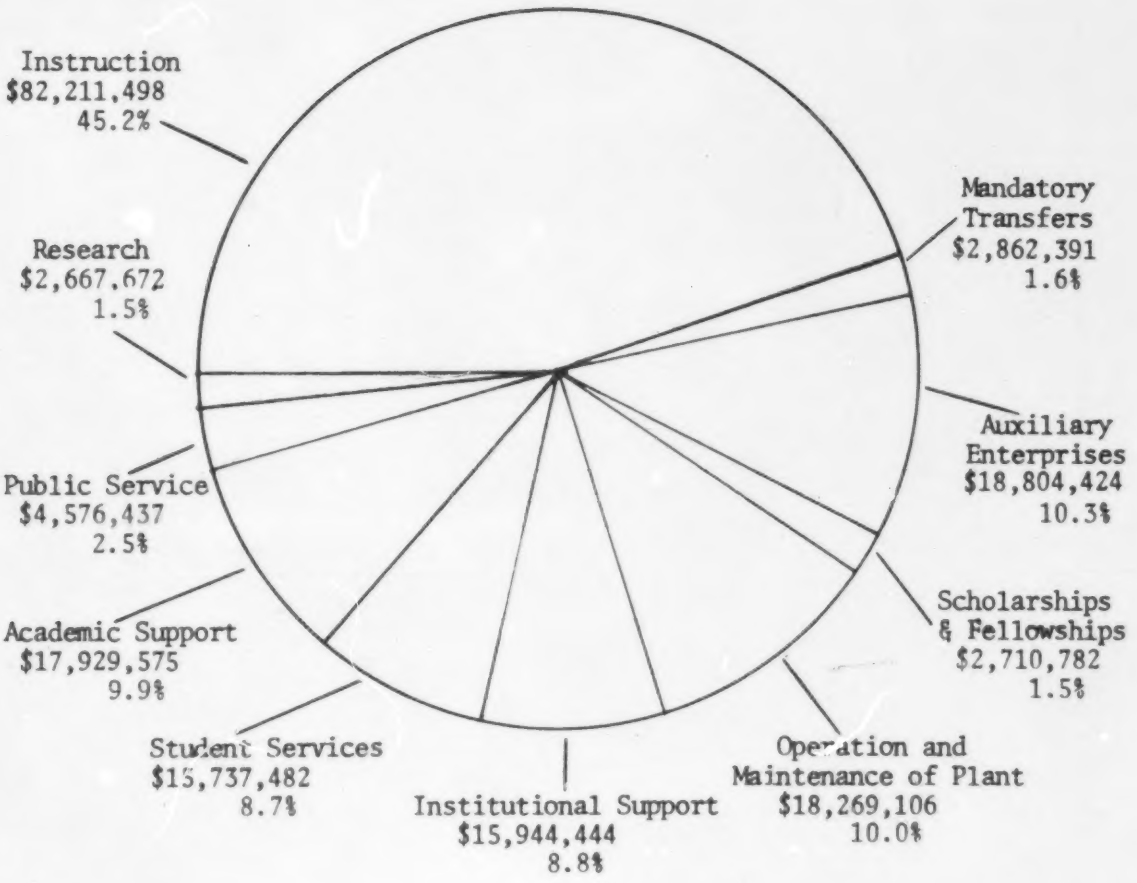

State Appropriations $108,063,815 57.6%
Federal Appropriations $853,364 0.4%
Tuition and Fees $34,534,806 18.4%
Private Gifts Grants and Contracts $1,631,278 0.9%
Other Sources $2,660,866 1.4%
Sales & Services of Educational Activities $2,632,588 1.4%
Local Grants and Contracts $707,743 0.4%
State Grants and Contracts $2,968,594 1.6%
Federal Grants and Contracts $10,787,608 5.7%
Sales & Services of Auxiliary Enterprises $22,891,312 12.2%

Total Current Fund Revenues for the year ended June 30, 1977 are $187,731,974

chart 2

State University and Community College
System of Tennessee

CURRENT FUND EXPENDITURES
AND MANDATORY TRANSFERS
June 30, 1977



Total Current Fund Expenditures and Mandatory Transfers for the year ended June 30, 1977 are $181,713,811.